

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, April 6, 2021
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

Videoconferencing: <https://meet.google.com/biq-qqkj-bef>

Audio: +1 601-514-2121 PIN: 779079792#

Due to current events, all videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Alexander LoVerme-Chair**
- II. 6:30PM NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)**
 - i. Personnel Matters
- III. PLEDGE OF ALLEGIANCE**
- IV. PRESENTATION-GRADUATION**
- V. ADJUSTMENTS TO THE AGENDA**
- VI. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE and KEB.
- VII. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Superintendent's Report
 - ii. Business Administrator's Report
 - iii. Principals' Reports
 - b. Letters/Information**
 - i. COVID Vaccine Counts
 - ii. Remote Student Enrollments
- VIII. COMMITTEE MEMBERSHIP**
- IX. 2021-2022 DRAFT SCHOOL CALENDAR**
- X. POLICY-BEA REGULAR BOARD MEETINGS**
- XI. SCHOOL OPERATIONS COVID 19 PLAN**
- XII. NHSBA MEMBERSHIP**
- XIII. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
- XIV. COMMITTEE REPORTS**
 - i. Superintendent Search Committee
 - ii. Short-term Strategic Planning Committee

XV. RESIGNATIONS/APPOINTMENTS/LEAVES

a. Resignations-End of Year

- i. Robert Mullin, Business Administrator
- ii. Justin Kane, Technology/Engineering Teacher-WLC

XVI. PUBLIC COMMENTS

XVII. SCHOOL BOARD MEMBER COMMENTS

XVIII. UNSEAL NON-PUBLIC MINUTES

XIX. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)

- i. Review the Non-public Minutes
- ii. Personnel Matters

XX. ADJOURNMENT

INFORMATION: Next School Board Meeting-April 20, 6:30 PM at WLC

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

Wilton-Lyndeborough Cooperative School District

School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082

603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Robert Mullin
Business Administrator

SUPERINTENDENT'S REPORT

April 6, 2021

On March 27 and 28, 76 staff members of the WLC staff were scheduled to have the first round of the COVID-19 vaccine. Staff received the Moderna vaccine with a small number of staff having some adverse reactions causing them to be out on Monday March 29. The second round of vaccine is scheduled for April 24 and 25. This is the Saturday and Sunday before Spring Break. If staff are feeling adverse effects of the second round of the vaccine, school will not be disrupted.

The hiring process has begun for the 2021-22 school year. We have the following positions being advertised at this time:

Business Administrator	3 candidates
Curriculum Coordinator	8 candidates
Technology Engineering Teacher	1 candidate
Elementary School Teacher	27 candidates
Pre-school Teacher	5 candidates

I have been working with Lori Spurrell on contract generation. All teaching staff will have their contracts prior to April 15. "RSA 189:14 I. (a) Any teacher who has a professional standards certificate from the State Board of Education and who has taught for one or more years in the same school district shall be notified in writing on or before April 15....." Letters of intent for support staff will go out prior to the end of school as required by the collective bargaining agreement. These letters are not a guarantee of employment. These letters will go out in mid-May. Individual work agreements for support staff are not required to be issued before the end of July. It is our intention to have the work agreements out to staff in the first week of June.

Wilton Fire will be conducting a live fire training session between the WLC track field and the softball field at WLC Wednesday, April 7th @ 6:30 PM. Dave Bullock at Primex has reviewed the drill procedure and has no concerns. The State of NH Category IV burn permit in place from the Forest Ranger and Lyndeborough Fire will be participating as well. The fire department will utilize the hydrant in front of the school for water supply. I have contacted Brice Miller and Peter Weaver to make sure we have no activities on the field that evening.

We currently have 28 students enrolled in Kindergarten for the fall of 2021. There are three applications outstanding and using previous school year numbers the district should end up with about 45 students.

The final day of school is currently schedule for Thursday June 10.

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**BUSINESS ADMINISTRATOR'S BOARD REPORT
APRIL 6, 2021**

Good Evening,

During the past two Thursdays, the Wilton Fire Department Chief Don Nourse, has conducted Fire & Safety evaluations of both the High School / Middle School complex and the Florence Rideout Elementary building. These are yearly inspections which assess the fire readiness of the buildings as well as the general safety for daily operations. All areas of the buildings are inspected including, classrooms, offices, and common areas. Particular attention is paid to art rooms, wood shops, science classrooms, facilities storage and mechanical rooms due to the materials that are used or stored in these areas. WLC's inspection went well with only a few minor issues that are currently being addressed. FRES's inspection was completed on April 1st and I will have more details for you this evening.

Tomorrow evening, April 7, the Wilton and Lyndeborough Fire Departments will be conducting a Live Fire Training Exercise on the property located between the track and upper softball field at WLC. This will be done in conjunction with the State Division of Forest and Lands and will provide needed training for the fire crews and should also help greatly in the control of the tick population in the area. Practice times for sports teams have been altered to accommodate this training.

The WLC kitchen received their new food steamer two weeks ago. It has been installed and is ready for use.

The bill and payroll manifests are available for signatures this evening. Thank you for your review and approval of them.

Thank You.

WILTON-LYNDEBOROUGH COOPERATIVE
MIDDLE SCHOOL / HIGH SCHOOL
57 SCHOOL ROAD
WILTON, NEW HAMPSHIRE 03086
(603) 732-9230
www.sau63.org/domain10

Peter Weaver, Principal
Sarah Edmunds, Ed.D, Assistant Principal

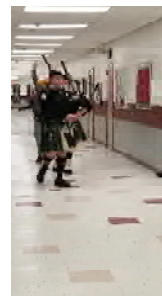
Amanda J. Kovaliv, School Counseling Coordinator
Alice Bartoldus, Middle School Counselor

WLC Principal's Report – April


We continue to keep moving forward and making the best of the circumstances we are in. We are in the midst of completing our 2021-22 master schedule, preparing for the spring sports season.

- We would like to recognize the 11th and 12th grade students of the month for March. Congratulations goes out to **Austin Sullivan and Sasha Lutz** from the 12th grade and, from the 11th grade, a big congratulations goes out to **Avery Krug and Ethan Smith!**

- Thank you to **Sean Markey** for a great bagpipe serenade throughout WLC to celebrate St. Patrick's Day!



- We are grateful to **Karen Hickerson and Brookside Mini-Mart** for generously donating several boxes of granola bars to us for our students to snack on throughout the school day.
- We would also like to recognize **Norma Lynn Crowley and the Irving/Circle K** for the hundreds of masks they donated to WLC.

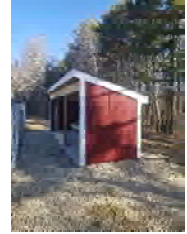
-  Thank you to **Mikayla Broderick** for supporting the Concord Coalition to End Homelessness by using her Senior Project to gather personal hygiene items to donate to the Coalition. Working with the Department of Health and Human Services, and the Wilton – Lyndeborough community, she was able to donate more than she ever could have imagined. Well done!

- Please see the attached **WLC Reporter** and **Middle School Minutes**
- **The National Honor Society** Induction Ceremony will take place on Wednesday, April 14 at 5:30pm. We are inducting 15 students 😊
- **SAT testing** for 8th, 9th, 10th, and 11th grades will be taking place on Tuesday, April 13.

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“WLC will strive to be a positive learning community that ensures each student has the opportunity to develop to his or her potential.”

- When the girls varsity and middle school softball teams finally get back on the field this spring, they will be welcomed with some much needed improvements to **Abbott Field!** Thanks to the Bausha brothers, Mark and Jason, the visitor's dugout has been rebuilt and anchored down so it should never blow over ever again. Wilton selectman Matt Fish donated a load of stone to go around both dugouts for better irrigation as well as help the tick situation this spring. The middle school girls team gathered on Saturday the 20th to do field clean-up and to start giving both dugouts and the equipment shed a new coat of paint. We should have the scoreboard permanently erected before the first game as well.
- **Spring Sports Snapshot:** WLC will be following all NHIAA/Tri-County League Covid-19 sport-specific recommendations and safety protocols this spring, including wearing masks during all practices and games/competitions. In addition, we will only allow home fans (wearing masks) at home games/matches, and no WLC fans will be allowed at any away events.
- **Spirit Week will be April 19-23.** We will have activities daily including volleyball, a talent show, a faculty/student band, a variety of dress up days, and other fun!



MSG Softball

Head Coach: Mark Bausha

Assistant Coach: Laura Kostenblatt

1st home game: 4/20 vs. Auburn at 4pm

MSB Baseball

Head Coach: Dan Bausha

1st home game: 4/20 vs. Auburn at 4pm

GV Softball

Head Coach: Scott Dowling

1st home game: 4/13 vs. Conant at 4pm

BV Baseball

Head Coach: Tom Brennan

1st home game: 4/13 vs. Conant at 4pm

GV Tennis

Head Coach: Fran Bujak

1st home match: 4/13 vs. Conant at 4pm

Co-ed Varsity Track and Field

Head Coaches: Michele Boette and Leslie Browne

1st meet: 4/17 at Moultonborough at 10am

MIKAYLA BRODERICK SENIOR PROJECT



My name is Mikayla Broderick, and I'm a senior at Wilton-Lyndeborough Cooperative School. When the time to choose a senior project topic came around, I immediately knew that I wanted to do something that helped other people. Community service has always been important to me, as my family always

instilled the value of service to others. I chose to research the effects of homelessness and found that the Concord Coalition to End Homelessness was the organization that best aligned with my values and what I wanted to accomplish with my project. Their mission is to decrease the amount of homelessness in Concord to the fullest extent that includes helping people secure affordable housing. After going there and talking to several employees, I organized a personal hygiene drive. I hoped that in some small way, I could positively impact homelessness.



With the help of the school, the Department of Health and Human Services staff, the amount of I received was beyond what I ever could have so thankful for all the kindness and compassion donations. It really showed me what the best of accomplish. Thank you!



of the Wilton-Lyndeborough community and Association for School Nurses, and especially the Health and Human Services staff, the amount of I received was beyond what I ever could have so thankful for all the kindness and compassion donations. It really showed me what the best of accomplish. Thank you!

The shelter is so grateful for all of the donations, and I know they will meet the needs of many people. If you would like to donate to support the Concord Coalition to End Homelessness, please go to the link: <https://concordhomeless.org/what-we-offer/>



March 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

This month, the students continued to work incredibly hard in all of their classes. Please take a look at the middle school webpage to see their awesome work!

6th grade

Language Arts- The sixth grade students have been continuing their study of *Homeless Bird*, by Gloria Whelan. They have been working hard to keep track of important plot points in their story book mountains, and reading journals. In addition, we have been working hard on how to pull and analyze direct quotes in relation to three different themes from the book: culture, traditions, and customs, hopes and dreams, and perseverance. We started this unit off by pulling and analyzing quotes as a class, but have now progressed to the point in which all students are able to complete this task independently! This will be an important skill for them to have as they continue through middle school, and then into the high school English classes.

Social Studies- In Social Studies, the sixth grade students have just completed their unit studying Ancient Israel and the origins of the first monotheistic religion as it emerged and spread throughout the ancient mediterranean region. Students were each tasked to become “experts” on specifically-assigned topics from Ancient Israel. In creating their presentations, students were asked to use their inquiry skills to choose and answer essential questions of their topic, and present their findings to the class in a fun, effective, and animated way.



March 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

6th grade

Science- The sixth grade students are getting ready to apply their knowledge with a performance based assessment about Thermal Energy and particle motion. They will also be designing and building a cup that can keep the temperature of the liquid inside from changing. They will test and record data then summarize what they have learned. Students will also look at the impact their model would have on the environment.

Math- The sixth grade math students have wrapped up their unit on ratios and unit rates, and have moved on to percentages. We have been working on converting fractions and decimals to percentages, and vice versa, and have since moved on to finding the percent of a number. The students seem to be enjoying making the real world connection of percentages to our everyday lives. We have discussed percentages as test grades, as battery levels on our cell phones and chromebooks, as well as discount prices when we are out shopping. As we move into the last week of this unit, we are looking forward to working on equations as we get closer to Spring.



March 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

6th grade

Library Skills- The sixth grade students in Library Skills just finished up their Dewey Decimal System unit, and moved on to learning about fiction books. To learn more about cataloging non-fiction books, the students studied the different categories of the Dewey Decimal System, and they investigated nonfiction books in the library. For their summative assessment, they were assigned a section of Dewey, and they created presentations to teach the class about their topic. They all researched thoroughly, and created unique presentations! To learn more about fiction books, the students explored different literary genres through games and group activities. They are now using the online presentation tool Book Creator to make their own stories about a genre of their choice!

Computer Science- 6th Graders are hard at work finishing up our last lesson in CodeHS. These lessons are designed to provide an extra challenge to solve them. A lot of our process is focused on helping strengthen our Mindset when it comes to approaching problems. We have been working a lot on breaking the problem down into smaller parts and trying to solve the assignment one step at a time. This can be a big challenge as it can be tough to focus on small parts of a problem when we want to try to solve it in one go but our 6th Graders are rocking it with their problem-solving skills! We are planning to spend the last bit of the quarter working on a fun project that we will be starting soon!



March 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

6th grade

Art- These amazingly, thoughtful creators are finishing up their largest quarter project after thoroughly investigating the theme of Creation and Destruction through art critique of professional artists, as well as their own arrived-at-conclusions. It has been fascinating to witness these students discover certain epiphanies during our shared dialog. In paraphrase, one student exclaimed, “I just realized that the process of something being created and something else being destroyed can happen at the same time!” While also another recurring theme of our discussions examined this relationship from a more objective perspective, challenging students to realize that what may appear to be ‘bad’ or ‘unfortunate’ from one perspective, could simultaneously be considered ‘good’ or ‘fortunate’ from another perspective. The students had a choice of materials, to work with either clay (3D) or watercolor and oil pastels (2D), in order to solve their creative ideas and feelings around this big idea. Ms. Hall broke the class down into two groups and separately worked with the clay students to introduce them to basic clay techniques, as well as demonstrating 2D layering and painting techniques to the other group. Students that are completing their artworks this week have begun working on their artist statement.



March 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

7th grade

Language Arts- The seventh grade students are wrapping up the novel, *The Cay*. The final assessment is a critical essay and the students are learning how to use transition words, in text citations, and how to follow one theme throughout the 5 paragraphs of the essay. The students also participated in “Read Across America,” on March 2 and read as many pages as they could in 30 minutes. Then we multiplied each page by 3 miles and charted a course across America. We stopped and read about some of the states we were going through and made it to California!

Social Studies- 7th grade social studies students are in the middle of the history portion of their Africa unit, which covers early migrations in Africa through modern events and conflicts such as Apartheid in South Africa and the Rwandan Genocide. To cover this content, students have been working to analyze primary sources from these eras, as well as working with maps and timelines. We also spent a week-long simulation activity based on the colonization and decolonization of Africa, which the kids really enjoyed. After wrapping up African history, the 7th grade will wrap up their study of Africa with a research project centered around how physical geography and history has impacted / resulted in modern African societies.



March 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

7th grade

Science- The seventh grade students have finished their chemistry unit with bath bombs where they analyzed data on different states of matter, such as unknown gases and liquids. They have determined the difference between phase changes and chemical reactions. Currently, the students are investigating atomic compositions of simple molecules and extended molecules!

Math- 7th grade math students finished the unit on equations and inequalities, where they learned how to use inverse operations to solve for variables. They are now learning about Ratios, Rates, and Proportions. Students learn to compare rates and ratios to determine if the values are equivalent. This chapter has many real world applications, and we will do our best to discover those as we go, such as \$ per pound, miles per hour, MB per second, and miles per gallon.



March 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

7th grade

Computer Science- For 7th Grade Computer Science, we have just finished the CodeHS curriculum as of this week. All 7th Grade students have shown me so much growth this year and have become really talented with their problem-solving skills and perseverance when working on a challenge that may be frustrating to solve. I am super impressed with their strong Mindsets when it comes to working through a problem. We are going to finish up the quarter with a self-directed project that is Computer Science related, and students will be able to pick from a list of options or pursue a teacher-approved project. I'm excited to see what they all may choose to work on and produce!



March 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

7th grade

Art- This group of 7th graders have been challenging themselves to the difficult discussions around human waste, especially around materials that have been causing the most catastrophic damage to our vast oceans and other complex ecosystems, such as plastics. At times there are feelings of helplessness from the students, however, it is evident in their most recent artist statements and their artwork's conceptual nature that they see their creative voice as a starting point for immediate action. The students were tasked to use dried paint, peeled from palettes, as a material to express their ideas and emotions. Just yesterday on March 17th, they participated in a silent writing critique, giving every peer feedback on their artwork that answered the questions: What do you See? How does it make you Feel? What could it mean? It was clear in the silence of the room that they recognized the importance of peer to peer acknowledgement and feedback of one another's artworks. In their final project they are tasked to empathetically connect with a piece of single use plastic. They are asked to interview it about its past, and perhaps wield some wisdom from its perspective. What could it teach humans? What would it say to us? Their inquiries will lead them to transforming their plastic friends without the use of glue!



March 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

8th grade

Language Arts- The eighth grade students are continuing their study of *The Outsiders*, in which they have been asked to pull and analyze direct quotes in relation to one of the three themes that we have been reading for. Students participate in weekly discussions around themes and literary elements from the novel. Students also had a fun time performing a close reading of the poem, “Nothing Gold Can Stay,” by Robert Frost, a poem that appears in the novel and also very much relates to the themes of the text.

Social Studies- 8th graders are currently studying the major events and conflicts of the first 3 American presidencies (including but not limited to the establishment of the national bank, the XYZ Affair, and the Louisiana Purchase). To access this content, students are using a variety of activities including analyzing relevant song lyrics from the musical *Hamilton!* and trivia-style class discussions. Ultimately, students will be completing a long-term project aimed at applying historical and thinking skills... they will be running (fake) social media accounts from the perspective of a variety of historical figures such as Sacagwea, John Adams, and Thomas Jefferson; they will be “posting” about the most important events and interacting with other figures from the time period. So far, the students are really enjoying taking historical content and modernizing it in a creative way.



March 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

8th grade

Science- The eighth graders have finished their Forces at a Distance Unit: How can a magnet move another object without touching it? Through investigations students discovered that the space around a magnet contains a magnetic field. They also investigated the difference between electromagnets and permanent magnets and how they can work together in various applications. Students created a model on how a doorbell works; identifying the invisible forces that create the sound in a doorbell. They then created a model of how a speaker works making connections to the previous unit: Sound. Students are completing the Forces at a Distance Unit with an investigation on how Maglev trains and Scrapyard electromagnets work.

Math- 8th grade students continue to prepare for Algebra next year by exploring equations even further to determine if they are functions or not? Our function unit will explore tables, mapping, graphing, and writing functions. Some are linear and others are not. Ask your student how to determine if an equation, a table or a graph is a function? How can we tell if it is linear? Students enjoyed their slope projects at the beginning of the month which gave them a hands on, creative way to prepare even more for this unit.



March 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

8th grade

Health- 8th grade students took a survey to identify their Hemisphere dominance. From their score they were able to discern their brain dominance and information processing style. They made Brain Hemisphere hats and identified the location and function of the various lobes. They looked at various actions to identify which part of the brain was responsible. Currently, they are exploring some other body systems.

FACS- In Grade 8 FACS we are continuing to work on reading comprehension via reading recipes and food labs. I continue to adopt the theme of them asking each other before they do me. We have a diverse group of students in each group. The classes are much larger than other UA's and I have two large groups back to back. Therefore we use all five kitchens for safety purposes. We have never had to do that before. Students are working together in groups completing food labs and practicing safety and sanitation in the kitchen. There has been much improvement in collaboration efforts and effective communication. However, we are still working on the safety and sanitation aspect. Students periodically are working on their posters for our pizza competition, and we have almost completed them. Some students have been helping to work on gifts we want to give the faculty for Easter. We are always in the spirit of giving back to others. I would love to note the progress I have seen in behavior amongst the 8th graders. They have really settled down, and it makes for a pleasing classroom atmosphere. All is well

THE WLC REPORTER

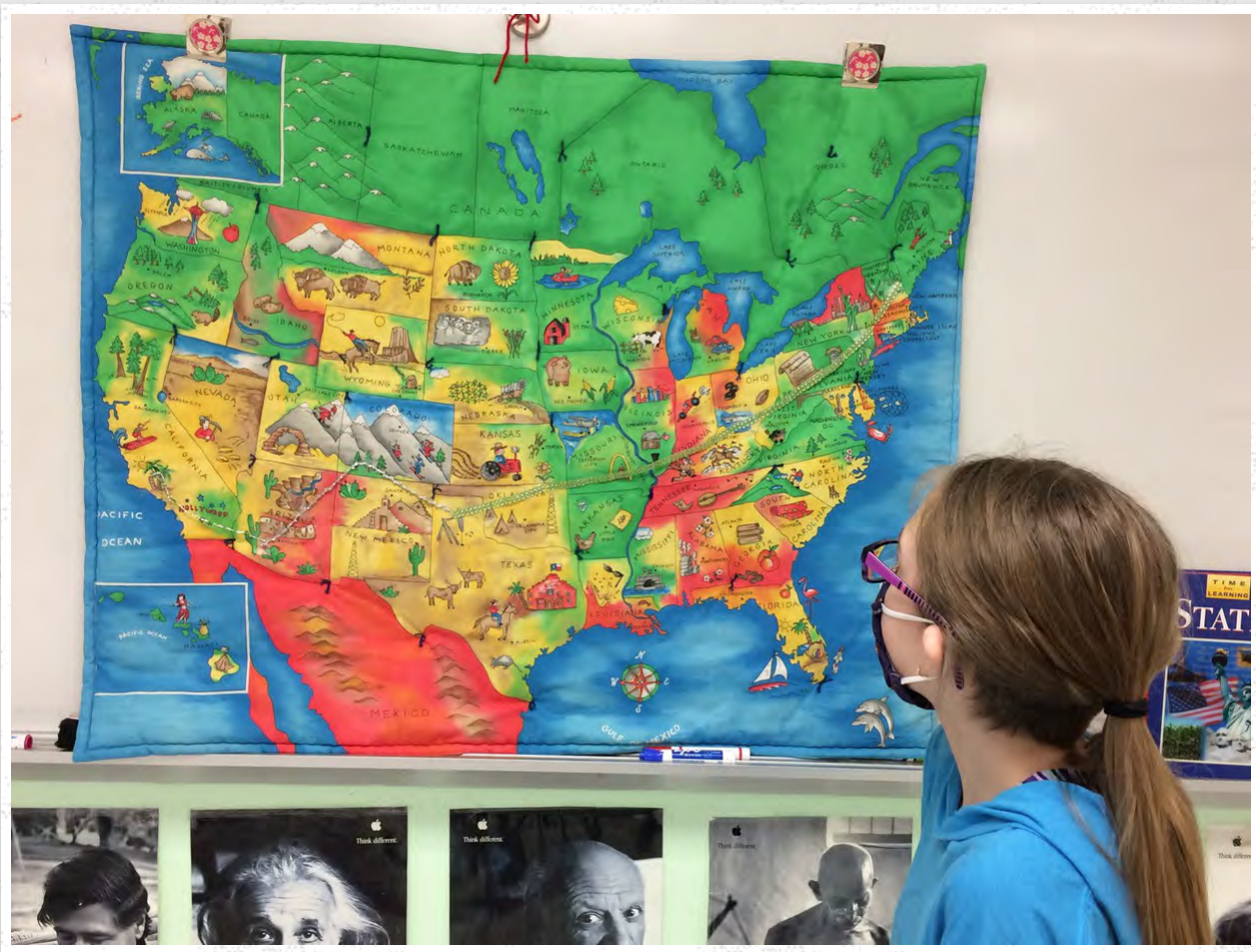
MARCH 2021

THANK YOU!



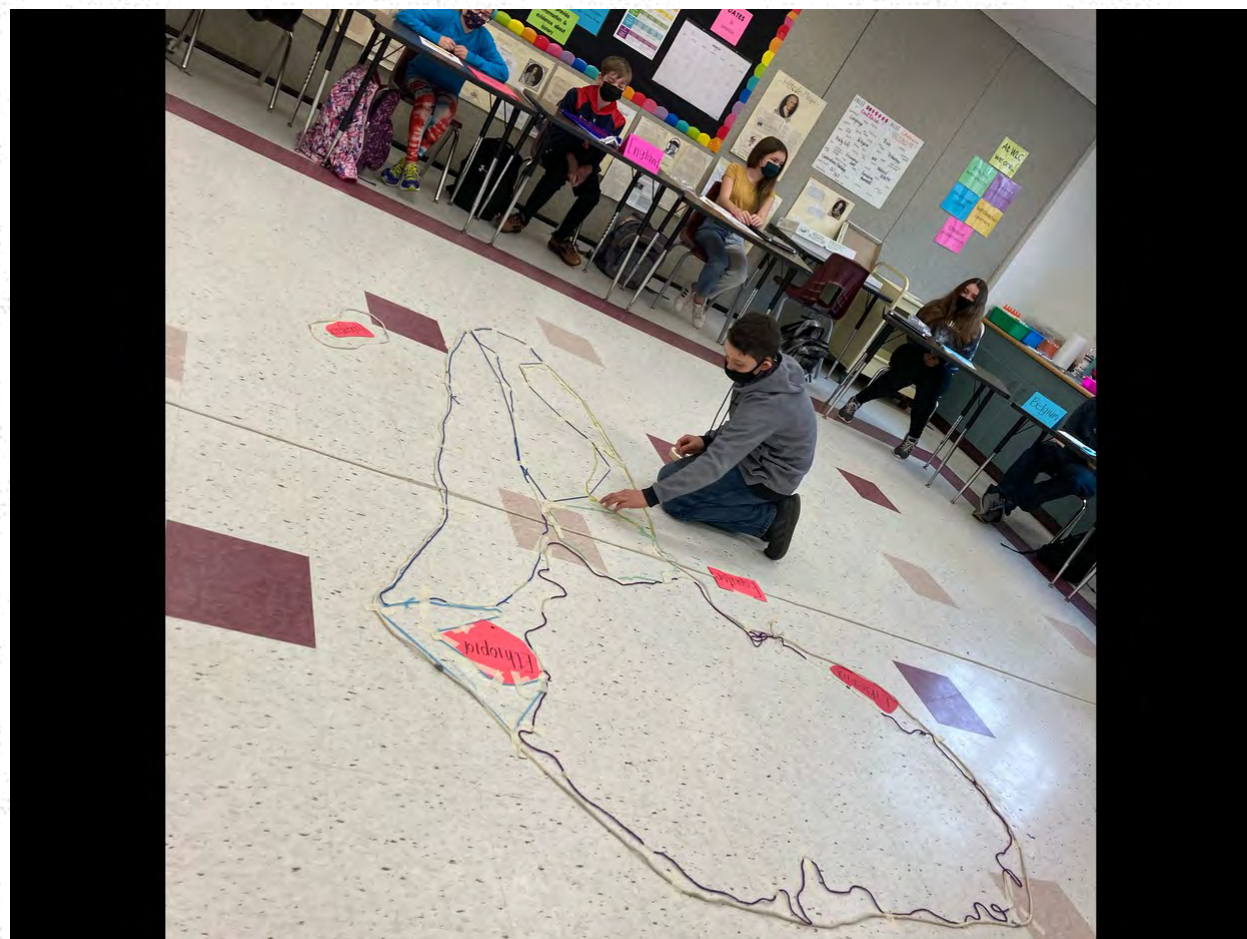
The Class of 2021 and all of us at WLC would like to thank the PTO and the entire community for the donation of these wonderful shirts! Each shirt has the senior's name on the back and "Class of 2021" down the sleeve. THANK YOU!

MIDDLE SCHOOL STUDENTS READ ACROSS AMERICA



On March 2, 2021 the country celebrated "Read Across America" Day. It would have been Dr. Seuss' 117th birthday. The seventh grade students and some of the eighth grade students participated in this day in their language arts class. The students read a book for 30 minutes and then we tallied the pages. Each page was worth 3 miles and we had the goal to travel across America. The students read 1281 pages cumulatively and that worked out to 3,843.5 miles. We took requests on which states the students wanted to go through on our way across and we read some fascinating things about those states. The students made it across to California by Reading Across America! In the photo above, Taylor Cole looks at the progress that students made as they read!

7TH GRADE SOCIAL STUDIES SIMULATION



7th graders spent the week of March 1-5 learning about the European colonization of Africa. The students participated in a simulation in phases; first, the kids learned about the causes of European colonization of Africa, and familiarized themselves with the colonization policies of the time period. Next, classes were split into 7 major European countries, with 2-3 students per group. They then worked together to decide what resources would be best to suit their country's needs, and determined using map skills the best areas in Africa for their country to settle. As seen above, students then "colonized" Africa; the size of their string represented the size and strength of their countries at the time, so more powerful countries were able to take more land...The kids really got into this phase of the lesson! Finally, the 7th grade spent Friday analyzing primary sources from the time period and drawing conclusions about how Europe ultimately impacted the native people of Africa. It was a challenging, fun, and meaningful activity for all!



MARCH MAMMAL MADNESS!



Ms. Erickson and the science department are hosting a March Mammal Madness!

Each combatant's "weapons", armor, fight style, temperament/motivation, and any special skills/consideration and estimate a probability of the outcome and then use a random number generator to determine the outcome of each battle. This is why there are upsets in the tournament. The students are having great fun with this!

PSYCHOLOGY AND ZOMBIES!

LUNCH

SPICY TEMPORAL LOBE TACOS (\$8.00)

THIS VERY CULTURAL DISH WILL TRANSPORT YOU TO THE STREETS OF MEXICO WITH IT'S SPICY SEASONING. YOU WILL BE ABLE TO HEAR THE STREET MUSIC FROM YOUR TABLE.



MEDULLA MAC N' CHEESE (\$7.00)

DELICIOUS HOMEMADE MAC AND CHEESE MADE WITH ELBOW NOODLES AND OUR SPECIAL CHEESE BLEND THAT IS VITAL TO THE TASTE OF THE MEAL.

BRAIN STEM SOUP (\$5.00)

THIS COURSE WILL RELIEVE YOUR HUNGER AND LEAVE YOU FEELING SLEEPY, SERVED WITH A SIDE OF CIABATTA FRESH FRUIT.

***CRISPY THALAMUS AND CHICKEN SANDWICHES (\$8.00)**

THIS HOUSE FAVORITE MEAL IS SO GOOD IT IS SURE TO OVERWHELM YOUR SENSES, WITH CHICKEN COOKED TO PERFECTION SERVED ON YOUR CHOICE OF BREAD. AFTER EATING THIS, YOU WILL BE A REGULAR AT OUR RESTAURANT.

Ms. Walsh's psychology students just finished working on a project to cap off their unit on the human brain/biology. This fun project asked them to design a menu for a restaurant serving only zombies.

As zombies are fond of eating brains, and the goal was to create seven mouth-watering brain dishes for them to enjoy. The menus were printed and laminated just like a real restaurant would have; plus, zombies are a little messy we wouldn't want to ruin the menus.

Each of the seven dishes that students created had to reflect a different part of the brain and more importantly be creatively named to entice those zombies, with a name that matched the function of that part of the brain. All of the entrees had to include a description of the dish that hinted at the function of the part of the brain they chose and needed to be described in an attractive way so that any zombie would look forward to eating their dish. For example:

Grilled Cerebral Cortex with Mashed Potatoes

This piece of cerebral cortex (grilled as much as you like) will certainly make you "think" about ordering another. Paired with home cooked mashed potatoes and gravy, this dish is a classic.

Available dishes:

Charred Cerebellum with Spring Greens

This lightly charred cerebellum will make you want to "spring" to your feet and "dance" with joy.

Ground Medulla Soup

This "hearty" soup will leave your "pulse" racing. Featuring a healthy serving of ground medulla, potatoes, and carrots, this soup will keep you coming back for more.



Hypothalamus and Zucchini Saute

This dish features a blend of signature spices that some customers describe as quite "hot". The delicious zucchini and potatoes will leave you "hungry" for more.

Pons and Peppers Cheese Melt

This tasty cheese melt will leave you quite "sleepy" afterwards, though the spicy kick towards the end may grab your "attention".

Grilled Cerebral Cortex with Mashed Potatoes

This piece of cerebral cortex (grilled as much as you like) will certainly Make you "think" about ordering another. Paired with home cooked mashed potatoes and gravy, this dish is a classic.

FAMILY AND CONSUMER SCIENCE NEWS



Students from Ms. Clark's Creative Arts class made a birthday cookie for Mr. Weaver and then the students from For the love of Leftovers class helped decorate it and shared in celebrating!



The Creative Cooking Class made Morning Glory Muffins and one of our Eighth Grade FACS students frosted them. They tasted so much like carrot cake that they decided to use a cream cheese frosting. They were so delicious that Mrs. Draper went down and got the recipe right away!



The Creative Cooking Class made soft pretzels and they came out perfectly! They made the dough and let it rise in the refrigerator over night, shaped them, put them in a baking soda bath, put them on a baking sheet lined with parchment paper, sprinkled them with kosher salt, baked them and enjoyed!



Eighth Grade FACS students work on their poster for the Pizza Competition happening the last week of the quarter. They will be a couple of student judges and hopefully some middle school teachers. This will be the culminating activity for the quarter! The students are very excited!

LIBRARY SKILLS



The students in Library Skills worked for a great cause! They decorated collection boxes for personal hygiene products. A WLC student, Mikayla Broderick, collected the products for her senior project. All collected items will benefit those in need by being sent to the Concord Coalition to End Homelessness.

The sixth graders learned about homelessness and discussed how it impacts people, and they talked about how important it is to help everyone. The students then printed out pictures of items to be collected, and glued them to the collection boxes. The boxes have been placed all over the district in an effort to help the collection drive. The students were creative and worked hard for the community!

HS SCIENCE NEWS



BIOLOGY

10th Grade biology students loved this hands-on project to show their understanding about cells and their organelles. They designed their shirts to show their creativity and make a connection between cell structures and their functions. Honors classes are extending their inquiry into researching how the dysfunctionality of cellular organelles contributes to various diseases.



ANATOMY AND PHYSIOLOGY



Basic Anatomy & Physiology class created cross-sectional clay models of the human heart to demonstrate their understanding of the positioning and functioning of important blood vessels, valves and chambers. Students identified and built the different layers of the heart, circulation pathways and will research heart disorders. Students loved this approach and said it was therapeutic to be building with clay.

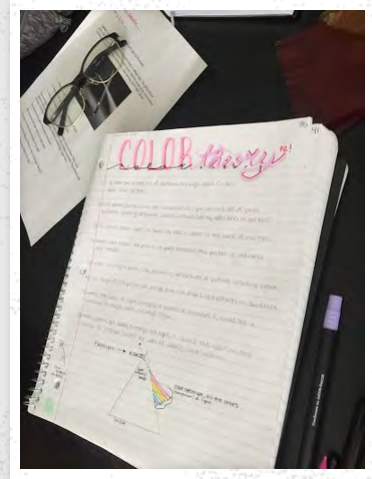
INTEGRATED SCIENCE



“ARE WE MADE OF STAR STUFF?”

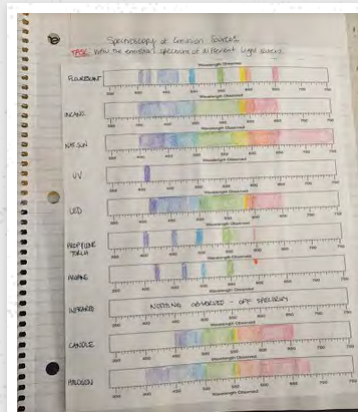
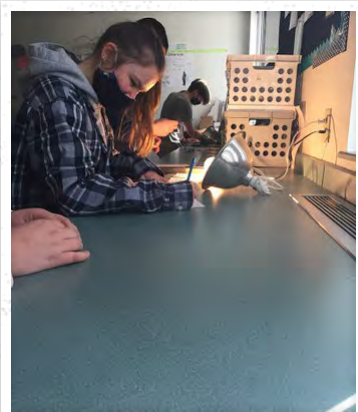
Ninth graders investigated light and how color is perceived from the reflected wavelengths. Over the course of a week, led by student teacher Emalee Frady, students learned what color

was in terms of light waves, and how we see light and color through rods and cones in our eyes. Students investigated this phenomena by using flashlights, filters, and prisms to observe how light is refracted into the individual wavelengths of colors of the visible light spectrum (ROYGBIV). As a final project, the 9th grade classes designed their own versions of the Pink Floyd album "The Dark Side of the Moon". They applied their knowledge of the color theory and how light behaves to their album designs.



Students went on to apply their knowledge of light waves and color to understanding the colors and spectra of stars through investigation of light spectra of different light emission sources using spectroscopes. Remote students viewed images of the spectra taken through a spectroscope for the different emission sources.

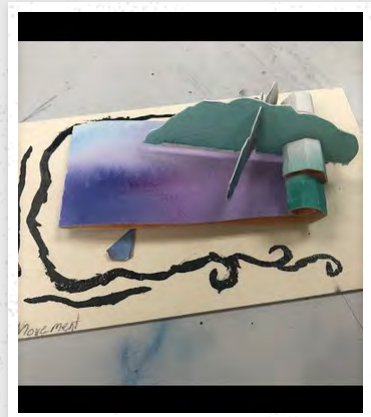
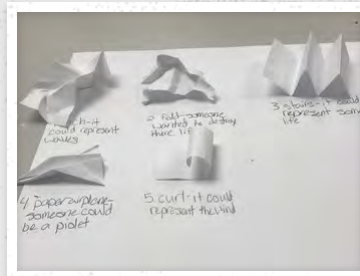
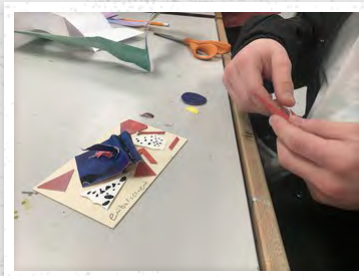
Students additionally examined the elemental fingerprints in star spectra to conclude that the spectra of a star is its fingerprint and each light emission source, each star, has a unique spectra.



MIDDLE SCHOOL MATH STUDENTS CELEBRATE PI DAY

On March 12th, the middle school students celebrated Pi Day in their math classes. Since this "holiday" on 3/14 falls on a Sunday this year, we celebrated it early and completed some arts and crafts activities to deepen our understanding of the symbol Pi. The 6th grade students as an entire grade were tasked with the job of creating a "Pi City Skyline." Students were each given 20 digits of Pi, and created a bar graph to represent those 20 digits. Once graphed, students used colored pencils to create a colorful background. We ended the day with nearly 100 digits of Pi graphed and displayed in the back of Ms. Blondin's classroom! The students loved being able to color and create a grade-wide math mural, and enjoyed hearing lots of interesting Pi

ART NEWS



3D ART

High schoolers taking 3D Art this semester at WLC have been given the challenge to connect with the power of conceptual metaphor in the sculptural arts. We will continue to explore this practice throughout the semester in a variety of ways with different materials, but for the last few weeks we have been exploring paper. We began by unpacking how to recognize what a metaphor is, relating to the literary arts through common metaphors as well as poetry. Students explored basic techniques of manipulating paper, then connecting these manipulations to both manmade and natural objects. Finally they uncovered subjective interpretations, sharing them together in class through discussion as well as timed collaborative sculptural investigations. Our remote students are also challenging themselves with this endeavor. Together, we have been looking at the work by American sculptural paper

artist, Mark Bradford, and how his artwork uses the contextual nature of repurposing found paper objects such as old advertisements in his local community to position artistic commentary on themes like Identity and Resilience. Our first big project kicked off on March 9th; a creative challenge that celebrates where our youth are at in their culture by asking them to choose a song that represents their vibe these days. They are identifying meaning and connection in verses and their own relations of poetic metaphor to uncover conceptual creative solutions for their final paper sculptures!



2D ART

Our group of high school students in 2D Art this semester have been very serious about taking their art knowledge and skills to the next level. They began the semester reviewing basic practices and principles of the elements of art, with an evolving focus on Value (the light and dark contrast in a work of art). This attention led us into the studies of Japanese Sumi-e ink painting, with attention to practices of expressing mood through atmospheric renderings of space, layers, and compositional movement in captured brushstrokes. Our kick off theme for their first big project began with a beautifully shared discussion that had the students reflecting together on how COVID has changed their life over the course of a year's time. We dug into themes of their changes in mood over the course of a year, adjustments in life perspectives, new practices of gratitude, evolving self discoveries, and adaptations of day to day activities. Look out for their larger-than-life ink paintings that will present these final reflections of their growth during 2020 in the coming weeks!



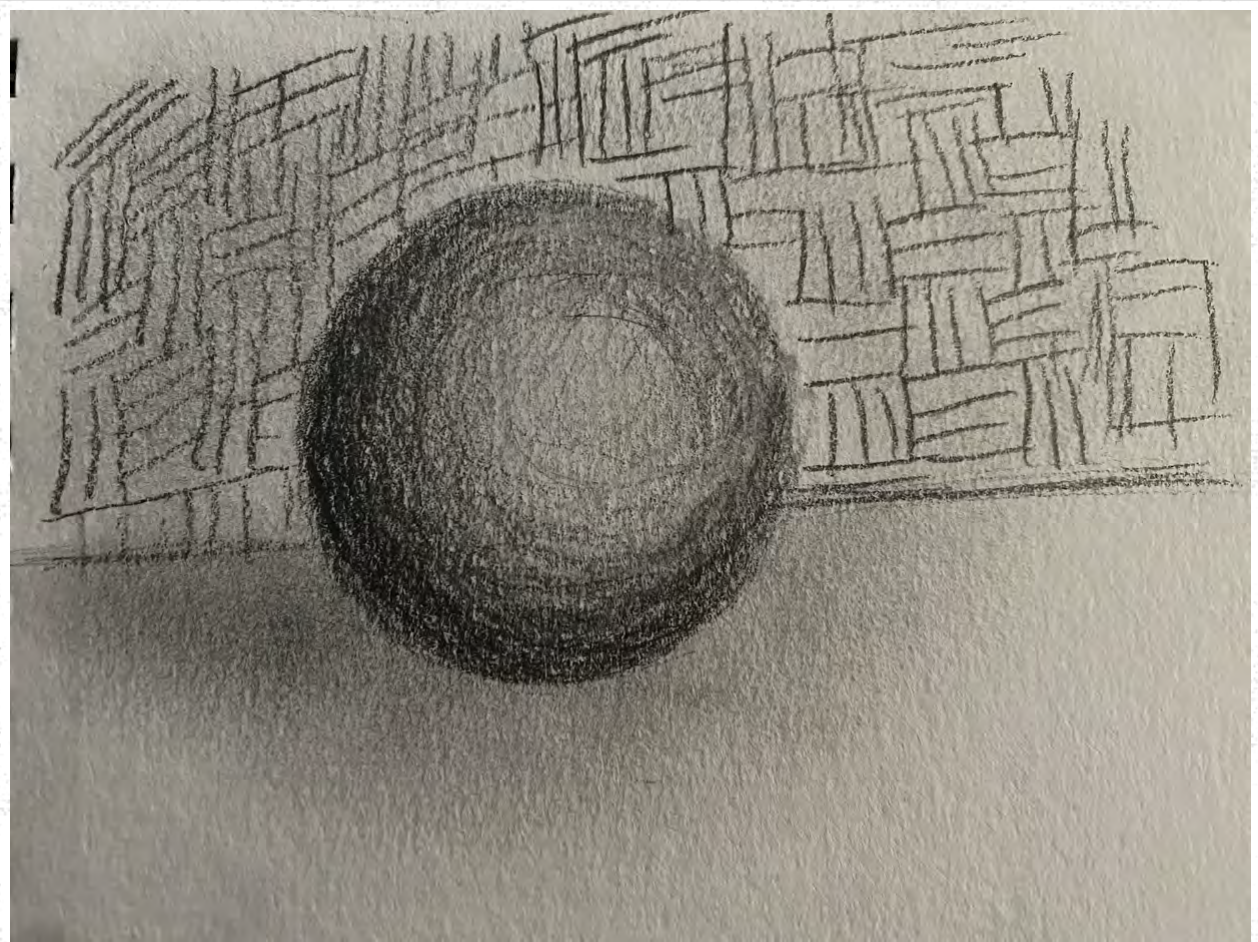
6TH GRADE

After kicking off Quarter 3 with student quotes and image making into the nature of what *they believe* Art to be, we dove into a shared art critique with abstract art that is totally unrepresentative of any object or subject. Ms. Hall facilitated open-ended dialog where we discuss artistic interpretations in the abstract work of art. The art making paired with these exercises presents practice to transform more abstracted lines and shapes into meaningful interpretations for ideation in the art making process of *discovery*. For instance, we loosened up our drawing practice with blind drawings, but then looked closer to discover other images when we layered blind drawings on top of one another. We asked ourselves WHY this was so, WHAT was happening with our minds and imagination? We took dried up paint scraps from palettes and used them as springboards for multimedia 2D art compositions where one student turned their red swatch into a human heart positioned between other organs in the body, as another painted a tiny ladybug on her green swatch of dried paint turning it into a leaf on a tree!

We are ending the quarter with a look into how professionally known artists use themes and processes of *creation and destruction* within their work, and how these processes document and reveal opportunities for creative expression and complex artmaking techniques. Stay tuned for their final works and artist statements!

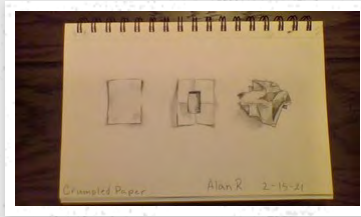
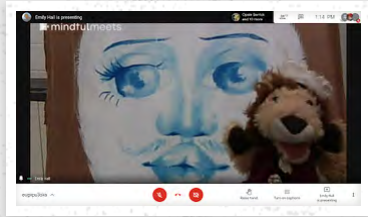
After all of this dialog, Ms. Hall proposed that we embody within performative, kinetic art expression, WHAT we would like to focus on to change and adjust in our life. We talk about how artists reinvent themselves, and the objects, within their reality. Thus, she presented them with an old school toy to re-imagine, the classic Bounce Back Paddle toys, re-coined Bounce-Backs of Manifestations! An interactive toy meant to practice kinetic, creative focus of manifesting their aspirations and healthy habits with their painted words and images.

The current unit that we are working on has been a long journey of deep discussion into the state of our global ecosystems in relation to the staggering amount of plastic waste and pollution. Students have been posing questions and sharing ideas of what artists do to create communication around these issues that must continue to be addressed as participating consumers in a global world.



REMOTE LEARNING IN THE ARTS AT WLC!

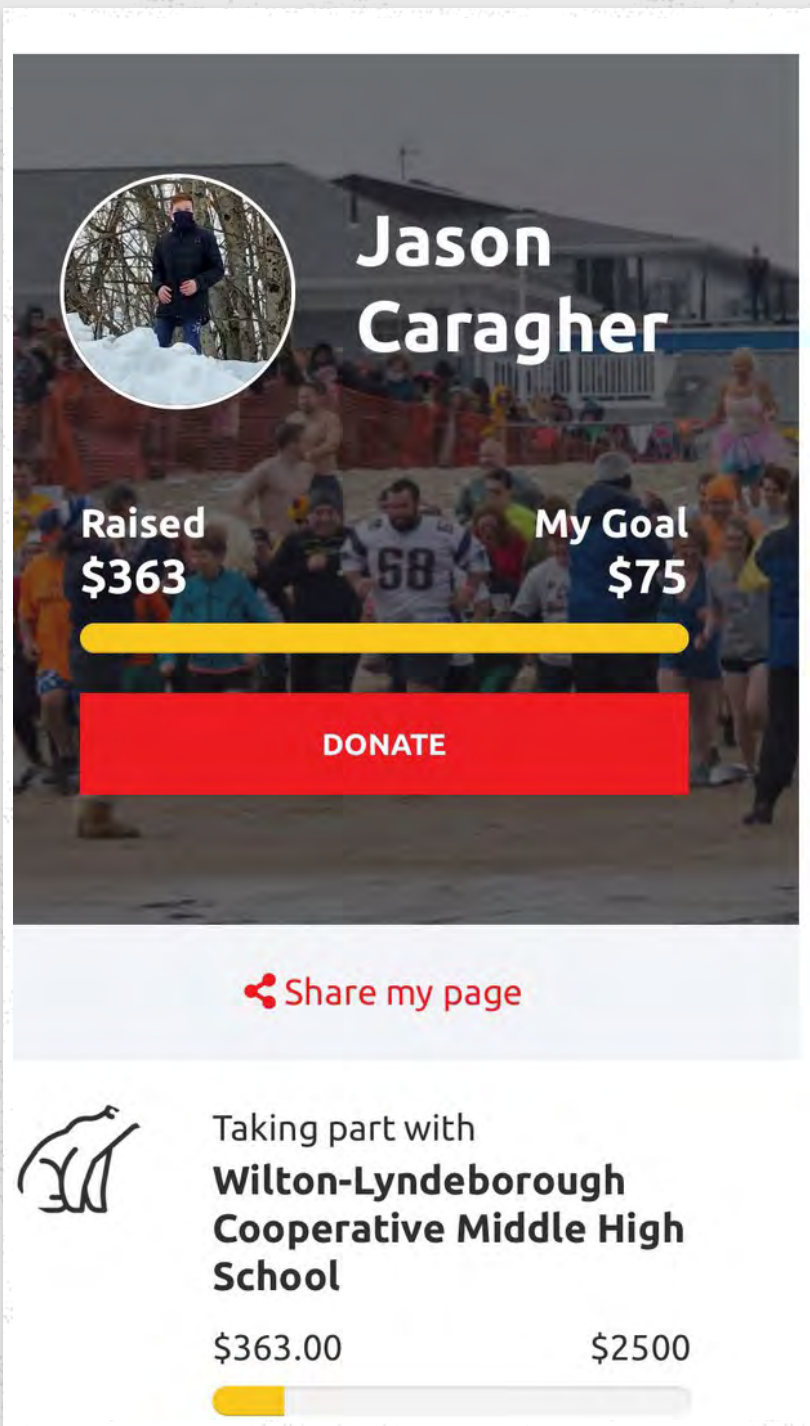
The remote artists continue to perform beautifully in their own ways and creative solutions with the materials that they have at home. Most classes began with intricate drawing challenges that produced some amazing sketches. One week when the entire school went remote, Ms. Hall had Leo the Lion puppet pose for the students in front of a piece of high school art from Spring 2020 that was left incomplete right at the start of COVID!



WLC STUDENT FEATURES

**ANABELLE BERGSTROM TO DELIVER AMICUS BRIEF
TO THE NH SUPREME COURT JUSTICES**

**6TH GRADER, JASON CARAGHER, DIVES INTO A
GOOD CAUSE**





A fundraising page for Jason Caragher. The background is a photo of a crowd at an outdoor event. In the top left, there is a circular profile picture of Jason Caragher standing in the snow. To the right of the photo, his name 'Jason Caragher' is written in large white text. Below the photo, on the left, it says 'Raised \$363' and on the right, 'My Goal \$75'. A yellow progress bar is shown below these numbers. Underneath the bar is a red button with the word 'DONATE' in white. Below the button is a light blue bar with a red share icon and the text 'Share my page'. At the bottom, there is a logo of a stylized animal (possibly a bear or dog) and the text 'Taking part with Wilton-Lyndeborough Cooperative Middle High School'. Below this, it shows '\$363.00' and '\$2500' with a progress bar between them.

Jason Caragher

Raised **\$363** My Goal **\$75**

DONATE

 Share my page

 Taking part with
**Wilton-Lyndeborough
Cooperative Middle High
School**

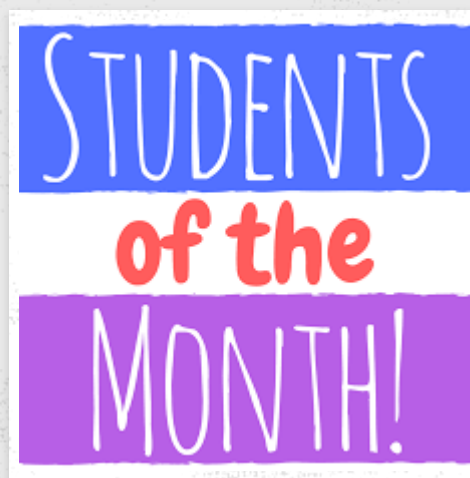
\$363.00 \$2500

6th grader Jason Caragher participated in the Special Olympics WinniDip this year. He raised \$363 on behalf of the Wilton-Lyndeborough Cooperative School. Moving forward he would like to have a team next year and do it again! If anyone would like to join, let him know!

**WLC JUNIOR, NATHAN LACHANCE, ACCEPTED TO ST.
PAUL'S SUMMER PROGRAM**



Since 1957, talented and engaged rising seniors from schools around New Hampshire have come together for the Advanced Studies Program at St. Paul's School, a unique, immersive, and transformative program that is equal parts academic exploration, college preparation, and summer fun. Nathan Lachance was accepted to this program and will be taking part remotely this summer! Congratulations, Nathan!



**MIDDLE SCHOOL STUDENTS OF THE MONTH FOR
FEBRUARY**



We are happy to announce the middle school students of the month from February!

6th grade: **Isabella Mason** and **Logan Pixley**

7th grade: **Isabella Uzomaka** and **Madison Labreque**

8th grade: **Christian Balusek** and **Michael Marcinuk**

Congratulations!

HIGH SCHOOL STUDENTS OF THE MONTH FOR FEBRUARY



WLC would like to congratulate the 9th and 10th grade students of the month for February- Congratulations goes out to **Cameron Pixley** and **Chloe Abbott** from the 9th grade AND from the 10th grade a big congratulations goes out to **Faith Taylor** and **Justin Marcinuk**.

WARRIOR WATCH

LOCAL PIPERS BRING SOME ST. PATRICK'S DAY JOY TO WLC



WLC PTO MEETING

WHEN

TUESDAY, APRIL 6TH, 5:30PM

WHERE

THIS IS AN ONLINE EVENT.

MORE INFORMATION

Join Zoom Meeting

[https://zoom.us/j/99496201206?
pwd=Z1hVUEVmL2pGNWRiMXRKd2xZaHdrZz09](https://zoom.us/j/99496201206?pwd=Z1hVUEVmL2pGNWRiMXRKd2xZaHdrZz09)

Meeting ID: 994 9620 1206

Passcode: 206363



WLC Senior, Anabelle Bergstrom is having a great senior year! She was accepted to St. Anselm College and received the highest scholarship offered; however, she has committed to the University of Connecticut where she was accepted into the honors program. In a class of 4000, there are only 500 students in the honors program. In addition to this, she was also accepted into the special program in law into which only 25 students are admitted.

As well as setting her college plans, Annabelle has been working hard on her Senior Project here at WLC! She has been working with the New Hampshire Supreme court to create an amicus brief. Amicus briefs are filed by people who typically take the position of one side in a case, in the process supporting a cause that has some bearing on the issues in the case. Her brief will be in support of women in the draft. Anabelle has been meeting with Justice Gary Hicks and was invited to create a mock argument in front of the justices. They are working with her to help her form this argument. This is an amazing honor! Well done, Anabelle! We are proud of you!

FLORENCE RIDEOUT ELEMENTARY SCHOOL
18 TREMONT STREET
WILTON, NEW HAMPSHIRE 03086
(603) 732-9264 Main (603) 654-3490 Fax
www.sau63.org

Robert LaRoche, Principal

FRES School Board Report

Day to Day

We had an early release for professional development on March 31st with a focus on the math program. The SAVVAS company provided a virtual training on Envisions Math and the specific area of interest was data, both the collection and analysis of data and how to use it to guide instruction. We are scheduled to hold another round of PD for math during the week after school lets out in June.

Over the past couple of weeks, we have had our first cases of covid in the student population that has impacted in-person learning. When we learn that someone has tested positive we conduct contact tracing to determine what steps need to be taken to provide for a safe environment for everyone. In one case it was decided that in order to continue instruction the whole grade level would be remote. That way the classroom teachers could continue teaching their students virtually. In the other case, just one classroom went remote and that teacher was able to teach remotely. We continue to stress the need to keep up with covid protocol especially with youth sports starting up and restaurants and eateries opening up.

Planning for the Future

Mr. Kline is surveying the interest of teachers in regards to which piece of technology is best for children in grades one and two. FRES will go forward with purchases once the results are finalized and the teachers will be able to plan accordingly. In addition, we have identified the classrooms that will get the new projectors over the summer so that they will be ready to use once school starts in the fall.

Some classroom spaces have been moved to accommodate the additional third grade class as well as the need for a second RISE room. In a couple of case we have paired people up in smaller spaces as they work 1:1 or in small groups such as the Speech and Language Pathologists.

We have been looking as a school team at some of the things that we have done during the pandemic that we may want to continue as we anticipate moving back to business as usual. One of them is for students to keep coming directly into the school as the arrive. Teachers have shared that this has created more time to get organized in the morning and is a smoother start to the school day. Another is grade level lunches rather than combining grades. This makes for fewer students in the cafeteria and keeps the volume down.

Each grade level is a bit larger each year. For example, we have a total of one hundred students in grades one and two and seventy-eight students in grades four and five combined. This will be the topic of discussion for our next several staff meetings.

Thank you,
Bob LaRoche

***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Robert Mullin
Business Administrator

TO: The WLC School Board
FROM: Bryan Lane
DATE: 3/18/21
RE: COVID Vaccine counts

At the board meeting on March 16, a question was asked as to how many staff members were or were not choosing to take the vaccination for COVID-19.

Signed up for the District Clinic in Merrimack	96	78%
Have been or are in the processes of being vaccinated elsewhere	13	10%
Decline to be vaccinated for medical reasons	3	3%
Decline to be vaccinated for unidentified reasons	11	9%

Wilton-Lyndeborough Cooperative School District

School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082

603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Robert Mullin
Business Administrator

TO: The WLC School Board
FROM: Bryan Lane
DATE: 3/18/21
RE: Remote Enrollments

The Board requested information regarding how many students we have that are still learning remotely.

As of March 18:

<u>Grade</u>	<u>Remote students</u>	<u>In-School Students</u>	<u>Total Students</u>
Preschool	0 students	14 students	14 students
Kindergarten	8 students	49 students	57 students
First Grade	11 students	36 students	47 students
Second Grade	17 students	42 students	59 students
Third Grade	6 students	31 students	37 students
Fourth Grade	5 students	35 students	40 students
Fifth Grade	8 students	33 students	42 students
Sixth Grade	6 students	44 students	50 students
Seventh Grade	5 students	34 students	39 students
Eighth Grade	4 students	40 students	44 students
Ninth Grade	10 students	22 students	32 students
Tenth Grade	10 students	33 students	43 students
Eleventh Grade	3 students	40 students	43 students
Twelfth Grade	17 students	25 students	42 students
Total	110 students	479 students	589 students
	19%	81%	

2020-2021 Committees/Liaisons

Budget Committee 2020

Leslie Browne, Chair
Jennifer Bernet
Bill Ryan
Dennis Golding
Lisa Post
Adam Lavallee
Jeffrey Jones, Secretary
Christine Tiedemann
Kevin Boette, Vice Chair

Negotiations 2020

WLCTA Contract

- Alex LoVerme
- Brianne Lavallee
- Tiffany Cloutier-Cabral

WLCSSA Contract

- Paul White
- Alex LoVerme
- Charlie Post

Facilities Committee 2020

Bryan Lane
Jim Kofalt
Rob Mullin, B.A.
Kevin Boette-Budg. Co.
Fran Bujak (community member)
Bill Ryan-Budg. Co.
Brianne Lavallee
Tiffany Cloutier-Cabral
Buddy Erb
Also in attendance
Brian Bagley
Bob LaRoche

Policy Committee 2020

Brianne Lavallee
Carol LeBlanc
Mark Legere

Budget Committee Board Liaison 2020

Adam Lavallee
Lisa Post

Revenue Committee 2020

Alex LoVerme
Charlie Post
Adam Lavallee-Budg. Co.
Christine Tiedemann-Budg. Co.

Strategic Planning Committee 2020

Carol LeBlanc
Paul White
Tiffany Cloutier-Cabral
Jennifer Bernet
Dennis Golding

Technology Committee 2020

Carol LeBlanc
Tiffany Cloutier-Cabral
Leslie Browne-Budg. Co

Budget Committee Liaison 2020

Jonathan Vanderhoof

Superintendent Search Committee

Tiffany Cloutier-Cabral
Charlie Post
Jim Kofalt

Short-term Strategic Planning Committee

Brianne Lavallee
Alex LoVerme
Paul White
Tiffany Cloutier-Cabral
Peter Weaver
Bob LaRoche
School Nurse
Teacher/s

Finance Committee-? dissolved?

Charlie Post
Brianne Lavallee
Carol LeBlanc
Tiffany Cloutier-Cabral

AD HOCK COMMITTEES

2020-2021

Wellness Committee

Committee Charge: *Staff wellness done in coordination with our health insurance provider.*

Peter Weaver, Principal
Bob LaRoche, Principal
Deb Roske, Food Service Manager
Danielle Berube, School Nurse
Laura Swim Gifford, School Nurse
Cathleen Bertoncini School Nurse

Elementary History Committee

Committee Charge: *To continue the work done in an effort to create a written and pictorial history of FRES just as the committee did for the Lyndeborough Central School.*

Alex LoVerme
Carol LeBlanc
Mr. Putnam will be asked to volunteer

Joint Loss Management Committee

Committee Charge: *This is a required committee from the state in order to qualify for workman's compensation claims.*

Peter Weaver, Principal
Bob LaRoche, Principal
Rob Mullin, Business Administrator
Buddy Erb, Facilities Manager
Laura Swim Gifford, School Nurse
Cathleen Bertoncini School Nurse
Danielle Berube, School Nurse

281-A:64-a Safety Incentive Program; Certification of Loss Management Consultants. –

I. To qualify for the incentive discount under this section, an eligible employer shall obtain and carry out a loss management program which shall be developed by a loss management consultant certified by the panel established in paragraph IV. A qualifying loss management program shall address safety improvements in the physical environment of the workplace and in the production process. Such a program shall also involve behavioral elements, including substantial employee involvement in a joint loss management committee, required under RSA 281-A:64, III and alternative work programs which allow and encourage injured employees to return to work, and continuing education of participating employers and employees.

Food Service Committee

Committee Charge: *To look at current practice, determine the level of effectiveness, quality, quantity of food combined and recommendations to improve and or maintain quality of the program in place. Finances will be included in their research*

Alex LoVerme, Board Member a.loverme@sau63.org
Tiffany Cloutier-Cabral, Board Member t.cloutier-cabral@sau63.org
Deb Roske, Food Service-FRES d.roske@sau63.org
Dennis Golding, Budget Committee Member d.golding@sau63.org
Need community member
Need student

**WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
CALENDAR FOR 2021-2022 (176 days +9 Professional Days)**

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	AUGUST- 1 day	M	T	W	T	F		FEBRUARY- 18 days	M	T	W	T	F
2	New Teacher Orien. 18-19	16	17	18	19	20		Feb.4- TECH PD Day		1	2	3	4
3	Aug. Teacher Wkshp. 24-30	23	24	25	26	27			7	8	9	10	11
4	First day of school, AUG 31	30	31						14	15	16	17	18
5									21	22	23	24	25
6	SEPTEMBER- 21 days	M	T	W	T	F		Feb. 28-March 4	28				
7				1	2	3		Mid-Winter Break					
8	Sept. 6- Labor Day	6	7	8	9	10							
9		13	14	15	16	17		MARCH- 18 days	M	T	W	T	F
10		20	21	22	23	24				1	2	3	4
11	Sept. 30 Early Release	27	28	29	30				7	8	9	10	11
12								March 18- PD Day	14	15	16	17	18
13	OCTOBER- 20 days	M	T	W	T	F			21	22	23	24	25
14						1			28	29	30	31	
15		4	5	6	7	8							
16	Oct. 11- Columbus Day	11	12	13	14	15							
17		18	19	20	21	22		APRIL- 15 days	M	T	W	T	F
18		25	26	27	28	29							1
19									4	5	6	7	8
20	NOVEMBER- 17 days	M	T	W	T	F		April 15- PD day	11	12	13	14	15
21	Parent/Teacher Conf Day	1	2	3	4	5			18	19	20	21	22
22	Nov. 11- Veterans Day	8	9	10	11	12		April 25-29 Spring Break	25	26	27	28	29
23		15	16	17	18	19							
24	Nov. 24-26 Thanksgiving Recess	22	23	24	25	26							
25		29	30					MAY- 21 days	M	T	W	T	F
26									2	3	4	5	6
27	DECEMBER- 17 days	M	T	W	T	F			9	10	11	12	13
28				1	2	3			16	17	18	19	20
29		6	7	8	9	10			23	24	25	26	27
30		13	14	15	16	17		May 30 Memorial Day	30	31			
31	Dec. 24- Dec 31 Holiday Recess	20	21	22	23	24							
32		27	28	29	30	31							
33								JUNE- 8 days	M	T	W	T	F
34	2022										1	2	3
35	JANUARY- 20 days	M	T	W	T	F			6	7	8	9	10
36		3	4	5	6	7		June 17 - Last day w/ 5 snow days	13	14	15	16	17
37	January 13- Early Release	10	11	12	13	14			20	21	22	23	24
38	Jan 17- MLK Day	17	18	19	20	21			27	28	29	30	
39		24	25	26	27	28							
40		31											
41													
42	AUGUST through DECEMBER (76 # Days)							JANUARY through JUNE (100 # Days)					
43	Aug. 18-19	New Teacher Orientation						Jan. 13	Early Release				
44	Aug. 24-30	Teacher workshop full day						Jan. 17	MLK Day				
45	Aug. 31	First day of school						Feb. 4	Professional Day				
46	Sept. 6	Labor Day						Feb. 28-March 4	Mid-Winter Break				
47	Sept. 30	Early Release						March 18	Professional Day				
48	Oct. 11	Columbus Day						April 15	Professional Day				
49	Nov. 4	Parent/teacher conf.						April 25-29	Spring Break				
50	Nov. 11	Veterans Day						May 30	Memorial Day				
51	Nov. 24-26	Thanksgiving Recess						June 17	Last day w/ 5 snow days				
52	Dec. 24-31	Holiday Break											
53													
54													

BEA - REGULAR BOARD MEETINGS

Category R

The Board should meet in accordance with a calendar created annually at the first meeting of the new board in March. The board will comply with the requirements of Ed. 303.01f in meeting at least once every two months.

Notice of all board meetings will be posted in two appropriate places or printed in the local newspaper at least twenty-four (24) hours prior to the meeting. The Superintendent is authorized to post notice of the meeting on the District website.

All regular meetings shall be open to the public. The Board will establish the agenda of each meeting. The Board reserves the right to amend the agenda during the meeting, should a majority of the board vote to do so. Additionally, the Board may or may not allow public comments at the meeting. Should the Board offer time for public comments, such comments may be restricted to agenda items only, and the Board may decline members of the public the opportunity to speak on items not on the agenda. Further clarification of public comments policies are located in Policies BEDH, KE, and KEB.

All changes of regular meetings from normal dates shall be advertised at least 24 hours prior to the date of the meeting. Special meetings shall be held at the call of the Chairperson.

A majority of the Wilton-Lyndeborough Cooperative School Board shall constitute a quorum. Provisions for meeting a quorum are established in Board Policy BEDC.

The School Board recognizes that the consistent attendance of Board Members at Board Meetings is essential for the efficient, effective operation of the Board's duties as well as fulfilling our individual obligations as elected officials.

The Chair and Vice Chair will formally question any Board member who misses three consecutive meetings, or more than 30% of scheduled meetings, for reasons of absences. The Board may then take such action that is appropriate.

Legal References:

RSA 91-A, Access to Public Records and Meetings

N.H. Code of Administrative Rules, Section Ed. 303.01(f), Substantive Duties of School Boards

Revised: October 2008

Revised: July 1998, November 1999, February 2004, May 2006, May 2007

Original Date of Adoption: October 12, 2010

Revised Adoption:

First Reading: September 28, 2011

Second Reading: September 28, 2011

Final Adoption: September 28, 2011

Reviewed: October 9, 2018, November 13, 2018

Revised: November 13, 2018

SCHOOL OPERATIONS COVID-19 PLAN

For the Wilton-Lyndeborough Cooperative School District

2020-21 school year

The events of the past several months have created a new reality for all of us. As we look to return to school under the guidelines from the State of New Hampshire and the Department of Education it is clear that in order to keep everyone as safe as possible, it is going to take efforts from everyone in our school community to make the return to school a reality. The District is working to create options for parents to keep their children safe as they feel appropriate. Families will have two options:

- *In school learning five days per week*
- *Remote learning five days per week*

We will be breaking this down into nine-week periods of time. Parents who choose an option, must stay with that option for the full nine-week period. The District will communicate with parents during the seventh week of each period to see if the parent wishes to choose a different option for their family.

Feedback from the community can help to make this document more effective. Please contact the Superintendent at b.lane@sau63.org.

DISTANCE LEARNING

We have developed a staffing plan to accommodate remote students with a remote teacher in grades 1-8. Students in Kindergarten will have access to the teacher one day per week and have lessons available to them in hard copy. Remote learning students in grades 8-12 will have the ability to access the teacher and instruction using equipment provided by the district or their own equipment if they choose.

There is also an option for parents to choose to enroll students in VLACS, the Virtual Learning Academy Charter School, for instruction. Detailed information is available at www.vlacs.org

Prior to the start of school, parents will be given information and that plan will stay in place for the first nine-weeks of school.

If students are struggling in the distance learning model, families should contact the school counselor to develop a plan to get remedial help to bring students to a level of meeting the competencies for all classes. *The School Board has authorized the funding of after school tutoring for families that wish to take advantage this. Parents should contact the school their child is assigned to for information.*

The following are the protocols that will be followed for all of our buildings:

Buildings

The school district has purchased hydrostatic sanitizing equipment that will create sanitize all hard surfaces in our buildings. The chemical we will be using is a botanical made from thyme oil in order to

create the safest environment possible. It is safe to use on cooking surfaces and work spaces and if used on a regular basis will be a guard against contagions spreading. In addition, our custodial staff will be:

- Wiping down surfaces that have high incidents of touching such as door handles
- Desk tops will be sanitized daily
- Bathrooms will be cleaned three times during each school day
- Hand sanitizing stations will be installed at all entrances

Face coverings

It will be mandatory for all students, excluding kindergarten students, and staff to wear a face mask in order to be in our school buildings. Other devices such as a face shields, must have prior approval of the school's administration.

- These masks should be provided by the family for each member of our school community. If there is difficulty in attaining masks, we ask that families contact the school for assistance. The school will have disposable masks for students who forget.
- Kindergarten and preschool students will not be required to wear masks but may if they wish to.
- There will be fresh air breaks built into the school day for all to remove their masks. During student quiet work time, students may remove their masks with the permission of the teacher. When staff members are alone in their classrooms or offices, they may take off their masks during that time period. By choosing to send students to school, parents are agreeing that their child will have a protective face covering when students are directed to do so.
- Face coverings should fit snugly against the sides of the face and cover the nose and mouth, secured under the chin.

The District realizes that there are some students who may need alternatives to cloth face masks. Parents of those students should contact the school nurse with medical documentation to look at alternatives that make sense for the student.

Students who do not comply will work with the school counselors, nurses and administration to educate students as to the importance of this practice. Students who choose not to comply after working with the staff will be sent home. This is not meant to be a punitive action but the safety of all concerned must take priority in these times.

Before coming to school

The first step in having students return is to ensure that every family of a student or a staff member begin daily routine. We are requesting the following:

- All members of the school community should take their temperature before leaving to come to school. If there is anyone with a fever or 100 degrees or more, that person should not come to school that day.
- If members of the school community have any symptoms of COVID-19 (cough, runny nose, sore throat, body aches, fever, etc.) that person should not come to school that day.
- If a person has come into contact with someone who has been diagnosed with COVID-19, they should not come to school and it should be reported to the Principal as soon as possible.

Upon arrival at school for staff:

- All staff persons will wear a facial mask or face shield.
- All staff persons will report to the nurse or a designated area to have their temperature taken.
- All staff persons will confirm daily that they have not been exposed to risk factors.
- If a staff person has a fever of 100 degrees or higher or any symptoms of COVID-19, they will be asked to go home.

An arrival schedule for all students will be developed to minimize the time between arrival at school and the time that instruction will begin.

Prior to coming to school, parents should confirm with their students that they do not have any of the factors listed in the process for Screening for Symptoms and Risk Factors stated below.

Upon arrival at school for students:

- An arrival schedule will be developed for all students.
- For students who are riding the bus, face coverings will be required.
- For all students above kindergarten, students will arrive at school wearing a face mask or shield unless they have been medically cleared by the school nurse not to do so.
- All students will have their temperature taken upon arrival at school whether they ride the bus, come in a car or walk to school by a staff person.
 - If a student has a temperature of over 100 degrees will be directed to a triage area in each building separate from the nurse's office.
 - The student's temperature will be taken a second time by the school nurse, if the temperature is still over 100 degrees, parents will be called and will need to come to pick up their child as soon as possible. Students will be isolated in the triage area until a parents arrives.

It is our intent to minimize the need to isolate students as much as possible. We believe that by parents taking student's temperatures before they leave home, we will have a minimal need to put this part of the protocol into place.

- Upon entering the building without fever symptoms, students will go directly to their classroom. At FRES there will be no morning recess. At WLC students will be directed to their first period class and not to congregate in the hallways.

Classrooms

With few exceptions, every classroom in the district can create a classroom environment where students are five to six feet apart while sitting at their desks. ~~Students who are moving about the classroom will not be six feet apart so we will endeavor to minimize the movement in the classroom. At all levels, we will build movement breaks into the daily schedule that will allow all students to move, for the most part we will do this outside weather permitting~~ are socially distancing as recommended by the New Hampshire Department of Public Health. Where we have difficulty in creating the appropriate spacing, we will be looking to move those classrooms to other spaces within the building that allow for the appropriate spacing to take place. We will be supporting those staff members who wish to develop appropriate class plans to bring students outside the building in order to deliver instruction.

Physical Education classes will take place outside daily, weather permitting.

Rugs and other soft items will be removed from classrooms.

Non-essential furniture will be removed from classrooms to allow for social distancing.

Special Education

All students who have been identified with Special Needs will have their IEP implemented as written. The IEP team will work together on an individual basis to determine what, if any, changes need to occur. Until further notice, all meetings for Special Education with parents will be done remotely unless there is an issue with the access of technology. Signatures for meeting attendance will be allowed to be done through meeting minutes as documented by the Local Education Agency representative.

Lunch

- Students at LCS will be eating lunch by classroom in their classroom.
- Students at FRES will be eating lunch in the cafeteria by grade.
- At WLC, the cafeteria is big enough to socially distance student with a schedule approved by the WLC administration.

Passing times and recess

Students at FRES will be wearing masks as they move through the halls until they get outside for recess. Recess procedures will be developed by the staff at FRES to maximize distancing between students.

- Passing times for middle school will be done by grade in order to minimize interactions and students congregating.
- Passing times for high school will be done as they have been in the past. Students will not be allowed to congregate and must keep moving as they go to their next class.
- First aid kits will be provided during recess and replenished daily

Buses

The school district will run the regularly scheduled bus routes daily.

- All students riding the bus are required to wear a mask from the moment they step on to the bus and in the afternoon until they get off.
- A student arriving at the bus will be told by the driver that they cannot ride that day.
- Students who refuse to wear their mask will lose the ability to ride the bus; parents will be required to arrange transportation if that occurs.
- Buses will be cleaned daily and sanitized using school district equipment as scheduled.
- Students in the same family will be required to sit in the same seat together up to two to a seat.
- All buses will have assigned seating.

All buses will be sanitized by the vendor's staff between each run with materials provided by the school district.

Visitors to our schools

All visitors to the school will be held in the foyer of the building and not allowed further entry while we are dealing with the effects of COVID-19. Parents coming to pick up their child for dismissal or to bring

them late to school will not be given access to the buildings beyond the designated foyer area. Visitors will be required to wear protective masks while waiting in the designated foyer area.

Field Trips/Assemblies

There will be no field trips or assemblies until further notice.

Activities

Only those activities approved by the School Board will occur outside the school day.

EVACUATIONS

The District will follow all recommendations of the New Hampshire of Emergency Management in coordination with the town Fire Departments in managing all evacuation drills.

NH educational facilities (K-12th grade) are required to follow the State Fire Code (RSA 153) and RSA 189:64 related to emergency response drills. The law requires **six** fire evacuation drills and **four** all-hazard drills during the school year. With any in school reopening model these drills must be accomplished to maintain the health and safety of students and staff. School Administrators should work closely with the local fire and police departments on creating flexibility to achieve the necessary drills based on the individual school reopening models. Drills need to include suitable procedures to ensure all persons participate. Emphasis needs to be placed on orderly evacuation rather than on speed.

IN SCHOOL: Reopening models that have students in school will likely follow regular emergency response drill schedules with adaptations for social distancing. Student movement for drills could follow practice for the start and end of the school day. Schools could consider running the drills by floor or section of a building. Evacuation/assembly points may need to be adjusted, which will require changes to onsite communications for accountability.

HYBRID: Reopening models that have a remote learning concept will likely have to add additional emergency response drills into the schedule. If students attend school on alternating days a schedule will need to be developed for each block of education. Considerations on how to conduct the drills would be the same as described for the in school model above.

AT HOME: Home fire escape planning should also be encouraged. Teachers can share discussion ideas and age appropriate scenarios with families and with their students. Simple starters like, "What would you do if....?" Or "Who would you call if....?" will help. Students might enjoy **mapping** their house, their yard and even their neighborhood. This would also be a great time to check your smoke and carbon monoxide alarms.

Additional details can be found on the [Fire Drills and All Hazard Response Drills/Exercises in Schools](#) fact sheet available on the NH School Safety Resources website.

All air filters used will be of the highest possible MERV rating for the system in use.

Communication

All protocols will be posted in all school buildings, posted on the website, be sent to staff and parents/guardians electronically and for those parents/guardians without internet access will receive hard copies. All parents/guardians will provide verification that they have read the protocols and understand all protocols at the start of the school year.

Alternative work setting

The Superintendent of Schools shall determine which, if any, staff job requirements can be done remotely. Staff in those positions that have been determined as remote eligible, if any, may request to work remotely by informing the Superintendent of Schools in writing.

Distance Learning

For teachers whose only delivery model of delivering instruction is remote learning:

Three days per week the teacher will create a daily schedule of interaction with students which will include times for lunch, recess, snack, along with academic instruction and practice as well as unified arts time from other teachers. Students will not be at the computer for the whole school day but are expected to be present when the schedule requires it. One day per week will be a "FLEX" day in which the schedule will be less formal with activities designated by the teacher. The fifth day will be a day in which students will work independently.

For teachers who are delivering in class instruction along with remote instruction:

- Students will be held accountable to attend class in the schedule set up the teacher and all assignments will be submitted as required and in the time frame designated by the teacher
- Teachers have multiple options in the delivery of instruction
 - Classes may be live streamed to students who attend while the class is being taught in the school building and interacting with the class.
 - Classes in school may be recorded and distributed to students later that day allowing students to access the same instruction delivered during the day in the school building.
 - Teachers may create or provide instructional options found on-line for students to access materials
 - Teacher may combine all of these options
- Students who choose this option are expected to work independently

When using live steaming the district will follow these procedures:

1. The teacher should control all content and ensure it is only available to students enrolled in the class. This maintained through permissions in Google Meet or Zoom and sharing permissions only with active students. Sharing of recorded instruction should be done ONLY after a confirmation is made with the student that the recording is to be used for their own instructional purposes only.

2. When possible, the view of the classroom should be of the teacher (black board or electronic presentation) and not of the full At School: Remote Learning classroom. If planning any type of in class student presentations to the public outside of the class, the teacher should get parental consent before engaging in the activity.
3. The teacher should make every attempt when a student at school verbally participates to avoid sharing any personally identifiable information that might make it traceable to the identity of the student being recorded. Respond to questions without identifying the student by name whenever possible and first name if absolutely necessary.
4. One on one paraprofessionals should be instructed that their interactions with their assigned student should be discreet.
5. If a recording is “directly related” to a student it must be maintained as a student record. In most cases this issue only arises when a student is being disciplined or for special education purposes.
6. Notice should be placed in the classroom to advise those in the class that the class is being live streamed and/or recorded. Parents should also be aware. This relates to the state’s wiretap laws that only apply when there is an expectation of privacy. The signs take away any expectation of privacy and engages the “opt out” provisions of that language.
7. Parental permission is also required for the creation of a video where students appear.
8. The District should take care to safeguard any recordings or electronic content. That should be maintained on district computers or hard drives. District personnel should never record on personal devices.
9. Talk with IT about how best to confirm student identity in virtual settings and access and other ways to avoid being hacked.
10. The District shall not use recording of classes for teacher evaluation unless it is requested by the teacher.

Students shall not record in part or in entirety any lesson produced and distributed by the teacher without the express permission of the teacher.

Procedures for students and staff showing symptoms of COVID-19

The Wilton-Lyndeborough Cooperative School District will follow the guidelines set out by the New Hampshire Department of Public Health.

- Staff and students who have a fever or other symptoms of COVID-19 will be required to stay home.
- Students and staff who have come into proximity to the person being tested will be informed that someone they have come into contact with is being tested. We will ask that they monitor themselves for symptoms.

Screening for Symptoms and Risk Factors:

Before leaving for school all parents should confirm with their children:

- do they have or are they exhibiting ANY symptoms of COVID -19 to include: fever, chills, cough, SOB, fatigue, muscle or body ache, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, abdominal
- Have they had any close contact with someone who is suspected or confirmed to have COVID-19 in the prior 14 days?
- Have they traveled in the prior 14 days outside New England (NH, VT, ME, MA, CT, RI)?

~~Staff will need to confirm daily that they have not experienced any of these factors.~~

Who to Exclude from School:

- Anybody with new or unexplained symptoms, even if only mild symptoms (Nurses will have knowledge of those students who have seasonal allergies and will make a determination as to the best course of action during allergy season.)
- Anybody who reports close contact with a person with a suspected or confirmed case of COVID-19
- ~~Anybody who has traveled outside of the NE in the prior 14 days~~

How Long Does a Person Need to Stay Out of School For:

- Symptomatic and confirmed with COVID-19: See CDC's symptom based strategy (for reference)
 - At least 10 days have passed since symptoms first appeared, AND
 - At least 24 hours have passed since last fever (off fever reducing meds), AND
 - symptoms have improved
- symptomatic but person refuses testing for COVID-19: same as if confirmed with COVID-19
- asymptomatic but tests positive: 10 days (assuming person remains asymptomatic, if person develops symptoms see above recommendation)
- exposed to someone suspected or confirmed to have COVID-19: 14 days (assuming person remains asymptomatic)
- **person cannot "test out" of 14-day quarantine-10 day quarantine**
- ~~travel outside of NE: 14 days (from LAST day of travel)~~

What's Needed for Symptomatic Student/Staff to Return to School:

- Negative test results and student feeling better (general return to school rules apply)
- Positive test result or No test results: allow back once student has met CDC's symptom-based criteria for removal from isolation

We will send students/ staff home when they:

- Present a temperature of over 100 degrees, this person will be excluded and need to be tested
- Present chills and body aches even with no fever, this person will be excluded and need to be tested
- A new runny nose or nasal congestion – exclude and monitor, if symptoms the person should be tested
- Presents a history of headaches who reports he had a headache yesterday and today symptoms have resolved - monitor
- A person with diagnosed allergies who reports typical sore throat, runny nose that has improved with antihistamine – monitor and suggest testing

What will we do if a person is diagnosed with COVID-19 who attends or works in our school?

The District will follow the direction of the Department of Public Health. Department of Public Health will determine who and how many people need to be involved in any type of quarantine. It is their guidance that will determine who and how many people need to be quarantined.

Guidance from the Department of Public Health has indicated that it is in the best interest of the community for the District to report known cases of infectious diseases to the state and would not be a HIPPA violation.

Student or staff member- does not meet screening criteria prior to coming to school (Answers “Yes” to any screening questions):

ACTION BY THE SCHOOL

- Exclude from school
- Advise to contact health care provider for PCR or antigen test
- School nurse or COVID coordinator will monitor absence line list and timeline for return to school

TO RETURN TO SCHOOL

Provide written documentation of negative PCR or antigen test result (in accordance with NH DPHS guidance) AND person is fever-free, without fever-reducing medication, for at least 24 hours and other symptoms are improving (per routine school policy),

OR

person can provide written medical documentation that specific symptoms are COVID related. If and allow return to school after CDC criteria are met for removal from home isolation. Currently requires 10 days since onset of symptoms, and when symptoms are new and testing is not conducted, treat the individual as a suspected COVID-19 infection improved and fever-free for 24 hours without fever reducing medication, and district return to school protocols are met

- Provide medical or public health documentation that self-isolation requirement has been met. Chronic (not new) and part of a pre-existing medical condition

Individual reports close contact in the prior 10 days with someone who is confirmed to have COVID-19

- Report to NH DPHS
- Exclude from school
- Advise to contact health care provider for PCR or antigen test
 - School nurse or COVID coordinator will monitor absence line list and timeline for return to school
- Advise individual to follow NH DPHS guidance

TO RETURN TO SCHOOL

- Individual must self-quarantine for 10 days from last exposure, and provide medical or public health documentation that quarantine has been met

- Individual cannot test out of 10-day self-quarantine in NH

Individual reports close contact in the prior 10 days with someone who is a suspected to have COVID-19

Exclude from school:

- Siblings of students who are undergoing testing for mild non-specific symptoms do not need to be excluded
- Siblings of students who are undergoing testing for highly suspect symptoms should be excluded from school
- School nurse or COVID coordinator will monitor absence line

If person suspected of COVID-19 undergoes PCR or antigen testing (in accordance with NH DPHS guidance) and result is negative, individual in close contact may return to school

- If suspected case is not tested, then student in close contact should self-quarantine for 14 days from last day of exposure to the individual, unless otherwise specified by NH DPHS

~~Traveled outside of New England States (NH, ME, CT, RI, MA, VT) in prior 14 days~~

International Travel

- Exclude from school
- School nurse or COVID coordinator will monitor absence line list and timeline for return to school
- Advise individual- If traveled outside of the country, individual must self-quarantine for 10 days from last day of travel outside of the country
- Individual cannot test out of 10-day self-quarantine

Confirmed or suspected case of COVID-19 reported to school

COVID-19 reported to school:

- Advise person with suspected or confirmed COVID-19 to isolate at home and contact health care provider
- Persons suspected of COVID-19 should be directed to get PCR or antigen tested for COVID-19 (in accordance with NH DPHS guidance)
- Consult with NH DPHS for guidance
- NH DPHS will work with school nurse or identified point of contact at the school to determine close contacts and decide who will need to self-quarantine
- NH DPHS will work with schools to notify and inform parents/guardians, students, and other staff of any exposures to people confirmed to have COVID-19
- Inform building administration • Follow facility cleaning and disinfection recommended by CDC

Individual with COVID-19 can return to school after CDC criteria are met, and provides medical or public health documentation that self-isolation requirement has been met

- A follow-up negative test is not required for return to school

Students identified with any new or unexplained symptoms of COVID-19 during the school day

Have student put on a surgical mask (covering nose and mouth)

- Student should be placed in an isolation room, not in the health office
- Don appropriate PPE
- Assess and document temperature and any other pertinent symptoms
- Attempt to identify any risk factors such as exposure to a suspect or confirmed case, or recent travel outside New England
- Avoid or minimize close or physical contact, if possible
- Contact parent or guardian for immediate pick up via private transportation.
- Advise contacting their health care provider for COVID-19 testing
- If there is a high suspicion for COVID-19 recommend dismissal of any siblings or household members
- Notify building administrator
- Notify NH DPHS for highly suspect cases
- Clean and disinfect isolation room
- If highly suspect case, consider relocating classroom and follow cleaning and disinfection procedures

Individual with COVID-19 can return to school after CDC criteria are met, and provides medical or public health documentation that self-isolation requirement has been met

- A follow-up negative test is not required for return to school

Staff identified with any new or unexplained symptoms of COVID-19 during the school day

- Dismiss immediately and notify building administrator
- Staff should contact their health care provider for PCR or antigen testing
- If nurse needs to evaluate staff member, follow the same procedure as with a student (outlined above)
- If highly suspect case, consider relocating classroom and follow cleaning and disinfection procedures
- Notify NH DPHS for highly suspect cases

Individual with COVID-19 can return to school after CDC criteria are met, and provides medical or public health documentation that self-isolation requirement has been met

- A follow-up negative test is not required for return to school

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, March 16, 2021
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Alex LoVerme, Jonathan Vanderhoof, Mark Legere, Brianne Lavallee, Tiffany Cloutier-Cabral, Charlie Post, Matt Mannarino, and Paul White, Participating online: Jim Kofalt (6:35pm),*

Superintendent Bryan Lane, Business Administrator Rob Mullin, Principals Peter Weaver (remote) and Bob LaRoche, Director of Student Support Services Ned Pratt, Technology Director Mark Kline, and Clerk Kristina Fowler

I. CALL TO ORDER

Superintendent Lane called the meeting to order at 6:31pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. ELECTIONS/APPOINTMENTS

a. Elections

i. School Board Chairman

A MOTION was made by Mr. Legere and SECONDED by Ms. Cloutier-Cabral to nominate Mr. LoVerme as School Board Chair.

Voting: all ayes, one abstention from Mr. LoVerme, motion carried.

ii. School Board Vice Chairman

*A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. Cloutier-Cabral to nominate Mr. Post as School Board Vice Chair.**

*A MOTION was made by Mr. White and SECONDED by Mr. Legere to nominate Ms. Lavallee as School Board Vice Chair. ***

**Voting: two ayes, five nays from Mr. White, Ms. Lavallee, Mr. Legere, Ms. Cloutier-Cabral, Mr. Mannarino, one abstention from Chairman LoVerme, motion failed.*

***Voting: four ayes, two nays from Mr. Vanderhoof and Mr. Post, two abstentions from Ms. Lavallee and Chairman LoVerme, motion carried.*

b. Appointments

i. Treasurer

Superintendent voiced that Ms. Cindy Marzella would like to continue as School District Treasurer. Superintendent has spoken with her regarding reports coming to the Board on a monthly basis and he asks the Board if this is what they would like to see. Consensus is they would like to see the Treasurer Reports on a monthly basis. No objection was heard for Ms. Marzella to continue as Treasurer.

ii. School District Clerk

Superintendent reported Ms. Mary Jane Ryan; current School District Clerk has decided to resign from the position. He reports the position will be advertised. Candidates will be brought to the Board. Applicants do not have to work for the district but they can; this is a stipend position.

iii. Committees

Superintendent reported that historically this has been deferred to the next meeting. It was noted there is no need for a negotiations committee for the coming year as there are no collective bargaining agreements to be negotiated. Chairman LoVerme asks the Board to keep in mind; Ms. LeBlanc needs to be replaced on the committees she was involved with. In addition, to review the lists to determine if all the committees are still needed, as some have not been meeting. By consensus, this was deferred to the next meeting.

IV. ADJUSTMENTS TO THE AGENDA

Superintendent Lane reported the following adjustments, under letters/information, a document regarding HB 206, a new custodian has been hired for LCS, and clarified for nonpublic that personnel matters will be discussed as well as reviewing applicants for the superintendent position.

A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. White to accept the adjustments to the agenda.

63 *Voting: Via roll call vote, seven ayes, one abstention from Chairman LoVerme, and no vote heard from Mr. Kofalt, motion*
64 *carried.*

65
66 **V. PUBLIC COMMENTS**

67 The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the
68 meeting asking if they wanted to comment. There was no public comment.

69
70 **VI. BOARD CORRESPONDENCE**

71 **a. Reports**

72 **i. Superintendent's Report**

73 Superintendent gave an overview of his report, which included the staff registrations for COVID vaccinations on March 27 and
74 28 for the 1st shot. He is told by public health that they cannot say specifically which vaccine will be received but they are
75 saying it is not the Johnson & Johnson/Janssen vaccine. The location will be in Merrimack, exact location not known. A link
76 will be sent to sign up for an appointment. Substitutes, coaches and all staff throughout the district are eligible. We should have
77 vaccinations completed by spring break. He thanked public health and Patty Crooker specifically. He will follow up with
78 additional information as it becomes available. He thanked Mr. Erb and the facilities crew at WLC along with Mr. Kline for
79 making the district meeting as successful as it was. He has been working with Ms. Spurrell to digitally create employee
80 contracts. A draft of the 2021-2022 calendar is included this evening; no vote is needed tonight. He has heard back from the
81 WLCTA regarding the calendar and will bring that information to the next meeting. He received a letter from the conservation
82 commission wanting to know if he could write a letter in support to build a footbridge over the creek in Wilton. This would
83 give children better access to the library, they would not have to cross the street in front of the Police Station while walking to
84 school and with the Board's permission, he will write it. In order to receive grant funds for this they need support for it. It
85 would not cost the district any money. Mr. Vanderhoof expressed that he feels this is a town issue and does not support the
86 request. Superintendent confirms it is not on school property and we have no liability. This is a pedestrian walkway. Mr.
87 Vanderhoof adds that this a Wilton issue, not a Lyndeborough issue and not a school district issue. Discussion was had
88 including support for it as parents; it can be congested in that area, it would prevent crossing the street in front of the bridge and
89 it would provide safe passage walking to and from school. Concern was raised that it is not a school issue and should not be
90 involved. Superintendent read the letter of request from Jennifer Beck, Wilton Economic Development Team. Further
91 discussion was had including that it is outside the scope for the school district. Superintendent reports about 40-50 students
92 walk. If you live within a mile of school, the district does not have to provide transportation. Some students from FRES go that
93 way and may have to cross the street. He confirmed he would not be speaking on his behalf but the districts if he wrote the
94 letter. There was interest voiced for additional information including where the funds would be coming from. Concern was
95 expressed that they are not hearing both sides of the issue; they should be fully aware of the information. Superintendent will
96 notify Ms. Beck that the Board does not have enough information to write a letter of support at this time. It is suggested Ms.
97 Beck should contract the PTO and parents.

98 **• HOUSE BILL 206**

99 Superintendent informed the Board he is providing information regarding HB 206; he is not advocating one way or another. It
100 is his understanding of the language of the bill that if we have negotiations for CBA's while the Board caucuses that is a private
101 meeting and not subject to the right to know law. Right now as it stands, negotiations is not subject to the right to know law.
102 This bill would make both party discussions at the table be required to have minutes taken and have public records available. It
103 was expressed there is a large movement that the public wants to see what happens with negotiations. It is becoming a public
104 meeting because it is public money. It was suggested there is no reason a member of the Board cannot take minutes. A question
105 was raised what the Superintendent meant by writing "it may limit the Board's ability to negotiate things beyond salary".
106 Superintendent explained that sometimes things come up relating to grievances that may or may not be an issue. It has not
107 happened in this district but it may limit the Board from having a conversation that is in public session. Mr. Post spoke in
108 support of the bill and noted people should consider it. Superintendent voiced he is not taking a stand. Mr. Post noted he is.

109
110 A question was raised if the Superintendent knew about how many people signed up to get the COVID vaccine. Superintendent
111 responded looking at the emails he received, it appears out of the 120-130 staff there are about 15-20 who have already
112 received it or are in process, about 7-10 who are either hesitant or would not give a reason and about 96 or so who are on the
113 list. A question was raised if the information was provided to all staff including the SAU staff. Superintendent confirms it was
114 as well as custodians, food service staff. He reached out to substitutes today.

115
116 It was noted there have been some changes taking place on the state level and the Board may need to look at the Back to School
117 Protocol. Superintendent believes the time for quarantining after traveling outside of the state has been modified.
118 Superintendent asks if the committee can look at this or have a discussion at the next board meeting in order to allow enough
119 time to modify it by spring break if needed. Ms. Lavallee explained that the travel restriction was changed if you are 2 weeks
120 out from your 2nd vaccination, you would not need to quarantine. In addition, people who had a confirmed positive test within
121 90 days and recovered do not need to quarantine due to travel. The "travel out of state restrictions" will change from
122 requirement to recommendation, which will mean we have some leeway to look at it and decide what is best for our district.
123 She would like to have the nurses weigh in and send it back to the committee; our number one goal is to keep the schools open.
124 The other thing we will need to be thinking about regarding vaccinations is what that will it look like in the fall. She is

recommending we look at some of the non-educational parts for the fall and revisit the protocol. Mr. Vanderhoof noted it was specifically listed in the MOA and therefore would need the approval of the bargaining units.

ii. Director of Student Support Services Report

Mr. Pratt spoke about CHAT meetings (Child Assistance Team). These meetings run at WLC bi-weekly with administration, teachers and guidance staff who get together and review every student. For some, this is a quick check-in and others it is a longer discussion and some students may come up more frequently. A running record is kept of the meetings in order to refer back. This springboards to interactions with outside providers with parent permission, to connect the schools, counseling, mental health, physicians, nurses etc. It has been going on for a while, its personalized education. Ms. Kovaliv started this when she came aboard and has continued to do these with support from Principal Weaver and Ms. Edmunds. From the SPED perspective, this is really a pre-referral process; this is where we do the work; does a student have a need. This is such an important piece of work that happens twice a week. Mr. Post expressed it is really what we are looking for in a small community school. He thinks it is great and a window into something the Board never sees. Mr. Pratt spoke that when the approval was given for the RISE program's secondary level one of the things we said we would do is to get the kids out more into the community, getting internships etc. and then COVID hit. We did get out doing a few things but we were really looking for a good idea that was impactful for the students. He was approached by a couple staff members (Tracy Girouard and Ashley Ansara) informing him that Ms. Girouard's husband has a business making dog biscuits and was willing to share with us the production and profits of the business. We thought this was an amazing way to work with the kids; there is counting, language development, and sales. He brought a sample; cost will be \$10 per bag. They will start out small and sell them at WLC then move on to advertise on the website. They will see how things go and may be able to get the kids out to do some marketing in some of the local stores. He spoke that part of his job is dealing with some of the real problems that special education brings but having scenarios like this and being able to see it is amazing. He thanked the Girouard's and Ms. Ansara and the community for buying these for our kids. He added the biscuits come in different flavors too. A question was raised if there was a link where they could be purchased online. Mr. Pratt responded they would start out small at WLC and then move to the website but not yet. They will be available next week at WLC. A question was raised if this was in coordination with the company that makes them. Mr. Pratt confirms that Mr. Girouard is providing the grains for us (made with spent grains) and Ms. Girouard is providing materials; profit is split 70/30 or 60/40. In the RISE room, we have an oven and dishwasher. We use silicone molds and a dehydrator. A question was raised if there is anything they need for material or equipment. Mr. Pratt responds not at this time. A question was raised if there were different shapes that could be made such as a fox or W. Mr. Pratt confirms the shape is driven by the silicone molds they have but certainly something to look at. Mr. Vanderhoof commented he thinks it is a great idea. He questioned if there was any liability issues with this if they are purchased and something happens to a dog. Mr. Pratt responded that they were concerned about that too. Mr. Girouard has so much liability from him, his wife works in the RISE program so we have the quality control, but he will get a legal opinion if they wish. Mr. Vanderhoof suggested reaching out to Primex to be sure we are not liable for something. Ms. Lavallee commented she loves this idea and if you are looking for an opportunity for them to sell those hands on, FRES PTO is having a plant/garden sale on May 9 and she is willing to donate a table. Mr. Pratt will speak with staff and get back to her. A question was raised if there were any health code requirements. Mr. Pratt responded he would be checking with the attorney and Primex to be sure we are all set. They are made with all natural products. It was asked if this was the only production plant or do they have others. Mr. Pratt responded this is the only one now.

iii. Director of Technology's Report

Mr. Kline shared what they are doing to take care of devices for the classrooms and staff. Over the past 2 years, they have updated 35 for staff and 150 for students. Over the summer, he will purchase additional units; the number of devices purchased will depend on the prices they receive. Prices have soared this year due to demand. He expects to get at least 2 dozen laptops for staff and at least 150 Chromebooks for students based on the budget that was passed. We have about 110 staff that have devices. If we were able to get a few more that would allow us to get closer to maintaining a replacement cycle. The 6th grade will have new Chromebooks, we will finally be able to achieve the replacement cycle in 2 more years. They tend to receive more "treatments" because they go home with them. It is a good reason for a shorter replacement cycle. We will need to look at desktop computers at some point. The ones that are left are in the computer lab, innovation lab and library. They do not get much use because all the students have Chromebooks but there may be some classes that will require them. At this time, they are still good and we will not look at replacing any in the immediate future. In many of the classrooms, the projectors need replacing. The plan is to purchase 14 more projectors or panels this summer depending on price. Those have stayed steady as opposed to the laptop prices. There are about 60 classrooms in all the buildings that make use of the projector or panel. We have a ways to go before we get all those replaced. A question was raised why we are not providing a sleeve or protective case for the Chromebooks; it is probably not that expensive to add this. Mr. Kline responded that has not been used here in the past to the best of his knowledge. His experience in another district is the kids tend not use them even though they are issued. If staff is behind doing this, it is something we can look at. He had hoped to purchase a plastic case that snaps on but the need for more devices put that on hold. A question was raised from a damage perspective, does he think adding something would help or is it more cosmetic. Mr. Kline responded it is more cosmetic; the damage we see is from computers falling and damage is mostly in the corners or from being crushed but it does not happen a lot. Nothing soft will prevent that kind of damage. If you are keeping the devices for 4 years, cosmetic damage is something to consider. A question was raised regarding what we are doing for 1st graders. Mr. Kline responded we were looking into purchasing iPads for them but there was some discussion on whether they wanted Chromebooks. He has not had time to explore this but they will need to be replaced one way or another. They have been using iPads and are probably beyond their useful life. It was noted it seems different for the students who have iPads and those who have Chromebooks; things seem easier to get to on a Chromebook. Mr. Kline adds it is something that will be discussed. Mr. Vanderhoof spoke of a meeting with the teachers and the Budget Committee that happened about 2 years ago where the

classroom teachers said they hardly ever use those devices and they were not an effective tool but more of a hassle to get the kids to use them. He thinks it should be a topic for the technology committee to discuss if we want to continue to use them. Mr. Legere expressed if you are looking at a replacement would there be a thought to replace them with Chrome based tablets; they would more familiar when they get their Chromebook. Mr. Kline responded he does not think there is too much difference from moving from tablet to Chromebook and will look into it. Ms. Cloutier-Cabral suggested that perhaps the strategic planning committee should look at it. Mr. Kline added if we are comparing an iPad that is 8 years old to a new one that is not a fair comparison. Ms. Cloutier-Cabral notes they would want him to consult on the matter. A brief discussion was had regarding the desktops and what is needed moving forward. Mr. Kline confirms the computer lab has about 20; the innovation lab has about 18 and are not being used at this time. He would not recommend replacing both of those unless something changes in the curriculum. There could be some specific engineering class and likely would have limited enrollment. In the library there are about 9 and are used by students periodically. Students cannot print from the Chromebooks and have to print from the library computers. He doesn't think there is any reason to change that and does not recommend adding more printing options. He adds it would be a discussion with Mr. Weaver to be involved in as where the curriculum is going. Superintendent added that the more we get into Project Lead the Way, the Chromebooks are not sufficient to handle that. Instead of sending students to Milford if we can do those classes here and not spend the funds for tuition at \$2,000 a student. If we bought a machine that allows them to stay, we would make up the cost in a year and save on the tuition. Mr. Kane, Mr. Weaver and Mr. Tyler would determine that level of need; there may be a number of them needed and will probably be sufficient down the road. A question was raised if we are looking at buying discounted, rebuilt ones to have for back up and board members at meetings. Mr. Kline reported we have an additional 50 for the 6th graders and we have a dozen or so that can be used as loaners. We have some and could be available to the school board; they are older of course but they pretty much work the same with some cosmetic issues. Mr. Kofalt questioned if it is a software issue or processor issue. Superintendent responded it is a combination of things, could be software, but if we are going to get into CAD/CAM (computer aided design and manufacturing) it mostly likely is a power issue to be able to handle the output. A question was raised if 3-D printers are being used. Mr. Kline responded that the ones we have here do not work well but he has noticed some more have been purchased and thinks they have been used but that is out of his realm. Superintendent adds it will be included in the Principals Report next month.

b. Letters/Information

i. Update Board Member Contact List

Members were asked to provide any changes in demographics to Ms. Fowler by the end of the night. The more information that can be provided in order for us to reach members the better.

ii. MS-22

The MS-22 is complete and ready for Board signature.

iii. Update on Graduation

Principal Weaver provided an update regarding graduation. They met today for a formal meeting, the class president, vice president and class advisors. The venue is now the most critical issue; they agreed to prioritize the drive-in as the venue but the issue is the rain date although the Superintendent is able to schedule Sunday as a rain date. Students want to have it on Saturday June 5. He is aware that traditionally it has been held on a Friday evening indoors. He is hoping the Board will think about Saturday. A formal presentation will be given at the first meeting in April. There is excitement about planning and the goal is to normalize graduation as much as possible. The 43 graduates have lost quite a bit since last March such as prom and basic senior activities such as the yearbook. He said they talked about pomp and circumstances, the rose ceremony and honoring that tradition, putting immediate family and graduates up front. Spaces would be assigned to families. A question was raised regarding what challenges they are having with the yearbook. Principal Weaver spoke that they didn't have a winter carnival or spring fling or festival and photos are lacking. They have put a committee together to look at having a spring fling before April break to celebrate their culture etc. They want to make things memorable so students can look back on them, and hopes it will help to build a yearbook. They are going to meet next Tuesday at the drive-in and really look at the space and see if this is the venue to go with. The students are also looking for indoor venues and if it were possible, they would certainly look at it. They will come to the Board the first meeting in April and give a presentation.

VII. FY 2020-2021 YTD REPORTS

Reports were provided to the Board for review. Superintendent voiced the fund balance currently looks to be \$1,029,588.49. There are encumbrances still being looked at; it is a changing situation with SPED. A student has moved out and another student may need additional services. Regarding revenue it looks like we are in a deficit but that is because we do not receive it all at once but as the school year moves along. Mr. Mullin added regarding food service, an updated version was emailed showing revenue increases of \$10,000. He continues to go through some of the revenues that are not showing. He is going through bank accounts to make sure he captures all of them. He updated quite a few today, and this will be reflected for the next month's update. He adds the MS-22 is available and asks all to sign it who have not. It is the last document to be uploaded to the DRA for this fiscal year and he will get that in this week. He will still need to do work on the appropriations for the first half of the next school year with the towns.

VIII. 2021-2022 DRAFT SCHOOL CALENDAR

A draft of the proposed 2021-22 school district calendar was provided. It includes 176 school days (increase of 2 days) and 9 professional days (increase of 3 PD days). Our goal is to have 5 days prior to the start of school as PD. The first day is an administrative day when the new Superintendent will meet with the staff and Union meetings take place. There will be 2 days

for working on curriculum, 1 full day for teams to meet with the new curriculum coordinator and talk about where the needs are in the development of the curriculum. A schedule is needed so the Board can follow the progress throughout the school year. Teachers will have 1 full day to set up their rooms. The first day of school is August 31. There are 2 early release days to be used for curriculum development and time for review with the curriculum coordinator. He does not think it will all be done within one school year but the curriculum coordinator will identify the most important pieces to develop first. He would like to have the summary documents first so the public would see what the expectations are. With this schedule, the last day of school with 5 snow days would be June 17, which is comparable to most districts. Without any snow days, school would end on June 10. He is getting feedback from the teachers. He gave them a breakdown of when and what the days would be used for. There is also a curriculum committee involved to be sure the days are used effectively. Both early release days will be used for STAR 360 “number crunching” to see where students are and determine need. Parent/teacher conference day will be a workday for teachers without students; the day will start at 1pm and end at 8pm. Teachers will schedule time for parents to come in; evening appointments will be available for those who need it. Dinner will be built into the schedule. He confirms it is a teacher work day, not a school day for students and is counted as a PD day as it always has. New teacher orientation days are not part of the CBA. Mentors will come for the 2nd day of new teacher orientation. A question was raised why not start school on Aug. 30. He responded that it is doable however; it is a bit of an adjustment for students to come for 5 days right off. They acclimate a little better starting the week with fewer days. A question was raised if the start days will be staggered as it was this year. He confirms all students would start on the same day and that was done primarily because students were not in school from March to June. That was to acclimate them back. We are up to almost 80% of our kids in school daily so it is not needed. He has not heard from Principals if it is something they wanted to do. There will be 2 PD days for subject area work. A question was raised if the new 6th graders will be able to come up to WLC for orientation. Superintendent responded that happens the week prior and could be done on a day between the 24th and 27th; it is handled by administration.

IX. CURRICULUM COORDINATOR

Superintendent reported, thanks to the good work of the teachers and administration he provided a summary of where we are in terms of curriculum and what still needs to be done. FRES has a little less detail as they don’t have as many subject areas but there is still a lot of work that needs to be done in both buildings. This is a map so the curriculum coordinator candidates can know where we are, what is needed and what the expectations are. A question was raised if there is a plan to assign priorities to these things and to do a certain number of them yearly with an easy outline to follow. Superintendent responded as a matter of sequencing, if the scope and sequence is not in place it needs to be before the units are created. It depends on the subject area and what is being taught. They are all in different various stages. He notes the math department at the HS seem to have the materials in place already. If the scope and sequence is in place then the units will be needed. He recommends creating a Gantt chart, as there will be things happening at the same time in different departments. He cannot say that there is one specific pathway as there are different needs that is why the curriculum coordinator will come in August and develop the plan you are speaking about. Ms. Lavalley spoke that what she was specifically asking for is what the reasonable timeline would be. She reviewed what the Superintendent said, that the month of August would be spent determining what the goal is and she thinks the Board all agrees the goal is, what Mr. Post had spoken of at a previous meeting; to have a fully integrated curriculum district wide. She adds, the curriculum coordinator will come and map out how to accomplish it and in how many years and who is responsible for each area. Superintendent agrees with that. Ms. Lavalley added once that is in motion we would continue with renewals of updating it with a timeline. Every few years we should work on a different area so we are not always working on the same one. Superintendent added it would also help not funding one area all the time. He feels most likely it should be the same type/style of schedule for curriculum as the one we have for technology. The level of transition caused them to fall further behind getting us to where we are now but if a plan is in place it would happen regardless of who is here. The one thing that he thinks should be a priority in the first 4-5 months is the scope documents that describe what the curriculum is so the public can see this. Ms. Lavalley agreed and feels this will give us the framework to set goals and follow the progress. Superintendent adds he feels it is very doable; it will be the coordinators job to do it. A question was raised how FRES is set up to come to the MS. Principal LaRoche spoke that it is a different curriculum and there needs to be a “crossover bridge” which we are working on. We have to say it is a K-12 curriculum and look at the progression. It is a lot of work digging into it, having scopes match up with the framework. A question was raised if the framework will be done by the time school opens in the fall. Principal LaRoche expressed he thought that would be tough depending on when the new curriculum coordinator starts, what their theory is and approach as well as the new Superintendent. He believes it is a process that will happen between now and next year. A question was raised when do students pick their classes. Ms. Edmunds responded they have completed their selections on March 11 and the process of building the master schedule has started. It was noted it would be good to know the courses and what the enrollment is. Ms. Edmunds responded the Program of Studies is on the website and the numbers for those classes they will have shortly. Superintendent will bring that back to the Board. A question was raised when NEASC did their review, didn’t they see there was a bunch of missing units or did they not go that deep into that. Superintendent responded generally they do not go that deep into it and generally what they are looking at is the self-study and that says this is where we are and where we are not. At that point they come to us and agree or not, and tell us what we need to work on. Curriculum is one of

those areas they said we need to work on but did not go into specifics like units but there was evidence that the curriculum documents were not where we wanted them to be and they agreed with us.

X. SCHOOL BOARD CONDUCT

Chairman LoVerme voiced that at the beginning of a new term; we like to go over school board conduct. One thing he learned in a webinar is when we get emails do not hit reply all; we only reply to the Superintendent. Once you include 5 board members, it becomes a quorum and minutes need to be taken. If 5 people comment on social media; it now becomes a quorum and minutes need to be taken. We need to be cautious about what we post on social media. Nonpublic sessions cannot be shared with anyone outside of that room; not our wives/husbands, children, or a principal it all has to be discussed within the scope of the meeting. Attendance to meetings during COVID, has allowed for online situations but we went back to school and told the teachers they have to come back and that is our expectation; we should meet their expectation and be present for the meetings. We have to lead by example and attend unless it is due to a COVID situation. The staff is in school, facing all sorts of things. They did a great job; support staff and administration have all "hit it out of the park". We should be at these meetings unless you are on a business trip and that has not been happening (due to COVID). We have public online, which is great, but the drawback is that we do not have anyone come to the meeting. That is the groundwork for our meetings.

Ms. Lavallee spoke that it was hard at times to get the SAU to sign the manifests during the time the office is open. Prior to the meeting tonight, it was discussed having the manifests brought to the biweekly meetings and possibly coming a half hour before the meeting to have them signed. It would be beneficial for everyone to see them. Chairman LoVerme added he signed manifests a couple of times this year and was amazed at the size of some of the checks. He caught a couple of things that were wrong and he sent them back. It makes things easier if the SAU has them signed timely. He asks that it be started at the next meeting. Superintendent noted a representative from administration at the SAU will be here early as long as there is a schedule of who can come on which date. A reminder can be sent out on those dates and an alternate would need to be found if you could not come. Manifests will be put on the tables in the cafeteria.

Superintendent questioned members if once the pandemic is over if they wanted to continue with remote access for the public. We have the equipment now and it is not a problem but if you have concerns about not having physical bodies in the room not providing remote access may help. A brief discussion was had regarding this. Support was voiced to continue having remote access. Superintendent commented we started this because of the situation we are in, there was talk about the video portion and we may want to ask the public if the video is necessary or is the audio enough. Audio may be sufficient. There have been complaints regarding how the Town of Wilton has theirs and some larger towns have community public television. Chairman LoVerme suggested board members get Chromebooks so that everyone would be on camera. Ms. Cloutier-Cabral questioned if the session can be made available after. Superintendent responded we do record the session and can look to see if we can put it on the website. It was noted sometimes students remotely attend the meetings. Mr. Post supports continuing. Mr. Kofalt suggested checking with the Town of Wilton who has a streaming system in place with audio/video. Mr. Lavallee commented via chat, that if we keep these meetings online he would donate a video conferencing set up. Mr. Vanderhoof commented that agrees with the format keeping it online but there is a time for public comment and he thinks reading comments off the chats is something we need to come up with a policy around so everyone can see it. He does not think we need Board members reading through comments especially when we offer multiple times for them to comment. Chairman LoVerme responds we can have that protocol in place moving forward. It was suggested to give it to the policy committee. It was further suggested that the Superintendent could read them at the beginning of public comment. It was noted it can be distracting and suggested it perhaps be disabled until it is time for public comment. If there is an audio issue, they can raise their hand. Superintendent notes this is new to him, he will work on it with Mr. Kline.

XI. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Mr. White and SECONDED by Ms. Lavallee to approve the minutes of March 2, 2021 as written. Voting: Via roll call vote, seven ayes, two abstention from Mr. Mannarino and Chairman LoVerme, motion carried.

A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to approve the nonpublic minutes of March 2, 2021 as written.

Voting: Via roll call vote, seven ayes, two abstentions from Mr. Mannarino and Chairman LoVerme, motion carried.

b. Approve School Board Meeting Dates

Superintendent spoke that in the past the Board has wanted to rotate through the buildings. If the equipment was in one place, it would easier. The library at FRES does not support it and at LCS we may be able to set up there but there would be no place for the public. He suggests having the meetings at WLC for the foreseeable future. Superintendent noted in the past the Board has not scheduled a meeting in July, you might want to schedule one or be available for a meeting if you need one to approve staff. A brief discussion was had including support expressed to have a meeting in July and a suggestion was made to have it remote. Superintendent responded regarding a remote meeting that it depends on if there is an emergency order in place from the Governor concerning public meetings. If he takes away the ability to meet without an emergency, you cannot plan one in advance if the pandemic is over. Planning it in advance is not an emergency. It was noted all meetings need a quorum present and all the emergency meeting does is allow us to not fulfill the physical quorum requirement. Looking in March, the Board has

typically met on the Tuesday prior to district meeting which this year falls on a school vacation week unless vacation week was changed. Due to a previous warrant article, the date for district meeting cannot be changed. Superintendent suggested approving the dates as is and changes can be made as necessary throughout the year with enough notice. This was agreed to do and the location of all the meetings will be WLC.

A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. Mannarino to approve the school board meeting dates for 2021-2022 with all locations to be at WLC.

Voting: Via roll call vote, eight ayes, one abstention from Chairman LoVerme, motion carried.

XII. COMMITTEE REPORTS

i. Superintendent Search Committee

Mr. Post noted there is a nonpublic session tonight to discuss individual candidates.

ii. Short-term Strategic Planning Committee

Mr. White reported the committee met on the 10th and discussed the progress of the tutoring program, summer program ideas and the communication process between the district and families with failing students. There are 6 students participating in tutoring at WLC; administration is confident that will increase in the coming weeks. Tutoring is offered in science, math, social studies and English. Most students are in-person learners and some have just come back from being remote learners. Administration is still trying to reach the students who have a critical need. FRES has 6 families taking advantage of the program which focuses on math and reading; these are all remote learners. Teachers at FRES are using 1 hour for prep time per week which does not affect the budget and was included in the time the Board approved for them. They are also hoping that the number of students will increase. Regarding LCS, the Superintendent was unable to provide feedback due to kindergarten registration that evening. Ms. MacPherson did not have adequate information to comment on the need for tutoring at LCS. Committee discussion included having a transition or reintroduction class for students coming back into school who may not need the academic piece but would need to focus on the social aspects. Principal LaRoche wants to offer summer school for all remote learners and include music, art, technology and library classes. At WLC, they would like to explore programs based on competency recovery plus a more intensive program for students in a critical spot. Depending on COVID and mandates, Principal Weaver had said they are trying to plan for Friday's to be activity days during the summer and focus on the social aspects like having cookouts and no academics. This is still being discussed. The committee wants to wait until May to make any recommendations or ask for funds or guidance. A concern was brought forward regarding WLC students missing classes. The concern is regarding a form letter that seemingly threatens police involvement. Both Principal Weaver and Ms. Edmunds are working on revising the letter. Ms. Edmunds spends time tracking down students and she knows many of their personal situations; she is doing her best to tread lightly. Police are used as a last resort or when it is appropriate. Both Principal Weaver and Ms. Edmunds thought a social worker would be a major asset to get the students to where they need to be in the current climate. The next thing for the committee is to focus on the summer program unless the Board objects. Mr. White asked for any objections to a presentation in May; none was heard. A question was raised if the Board will see a cost on all of this. Mr. White responded that is why we are waiting until May to get exact numbers; they will see if COVID funding could be used and plan to send out the presentation a week in advance of coming to the Board. The committee will be reaching out to the Superintendent to provide information. Mr. Vanderhoof expressed that May seems a little tight, and questioned if they will be looking to have multiple presentations or just one. Mr. White responded the committee wants a solid presentation; they will have one presentation and may have other ideas if the Board doesn't agree. Third quarter grades will be in by then and data crunched by then. They can decide on how many scenarios they will have at that point. A question was raised how students are remote learning. Superintendent responded he doesn't have a confirmed number but about 7-8 are coming back and he believes there is about 20%, 70-75 students. A question was raised regarding the lack of participation in the tutoring program and is it because students have to come into school. Mr. White responded there is no online option because if they are not participating in class then likely wouldn't participate in tutoring either. The groups are small, he believes and FRES is 1:1. It was suggested to offer an online option for those that are reluctant. Superintendent added that we could reach out to find out why students are not participating. Ms. Edmunds spoke that they are offering remote tutoring for students to join in the small groups. They just started to get the word out and including it in every communications they have. Attendance is going up each week but they are struggling to get a hold of some of the students who really need it. They are welcome to join online from 3pm-4pm with the tutors. Mr. White noted he was not aware they were offering an online option. Ms. Edmunds thought it was summer school that there was not an online option. There is one student taking advantage of this. A question was raised if summer school in this year's budget or next. Superintendent responded Summer Academy is in next year's budget starting in July and is separate from summer school. Extended School Year (ESY) is separate from Summer Academy and is a SPED program. The Summer Academy generally is for students from K-3rd grade. The budget does account for transportation. The question is if we can use COVID funds does that allow us to expand that. Unless it is required in order to matriculate, the likelihood of students wanting or being amenable is limited. At the HS level, competency recovery is specific because the DOE has deemed in 2012 that all grades for HS are competency based grades so as long as you can show mastery as determined by the student mastery assessment. Hypothetically, you don't have to do anything all year and take the 4 or 5 mastery assessments and pass them. If you pass the class and don't master the competency, competency recovery would have you come in for that one specific thing, get remediation, retake the mastery assessment, and be able to get credit for the class. It was noted that there are a number of teachers at this school who don't grade homework or provide any feedback to the students since the state moved to competencies. Superintendent responded that is not the norm. Mr. White confirmed that they wanted to do 2 separate programs to capture some of these students. One plan is if the student has a 50 or better they are probably missing some competencies and

they can “hone in” on the competency, take the test and pass. If they have a 0-50, they are probably missing more than just the competency and would be better having a more intensive program to get enough information and enough remedial learning to catch up to be where they need to and get the credit. Superintendent noted last year we did that with the 8th grade and they were successful. Mr. Post suggested regarding the form letter, rather than thinking about making a change or working on it instead just stop sending the letter starting tomorrow morning. He realizes that there is a legal obligation but we are not that kind of community where the first communication they get is threatening police action. The phone should be picked up and they should be called. He realizes at some point that needs to happen but the letter needs to be softened and use other means of communication. We are a small school district with small class sizes. There should be a softening of it. Both Principal Weaver and Ms. Edmunds had said that the letter needed to be revised. It was expressed parents should feel at ease even if the teacher does not teach that particular class, the teachers are doing a fantastic job bringing the students up to speed with tutoring. It was noted; the first email received from FRES regarding tutoring was sent on the 17th and asked for a response by the 19th. It felt like they needed a response right away and there was no follow up after that. Mr. White responded students could still enroll in the tutoring program. We were trying to get everything together and determine how many teachers we would need etc. but if you are interested in tutoring, contact the person who sent the email. It was suggested another email should go out to let folks know that it is still available for students. Mr. White responded that WLC teachers are telling students at the end of classes about the program.

XIII. RESIGNATIONS / APPOINTMENTS / LEAVES

a. Resignation-Melissa Levesque-LCS Pre-school Teacher

Superintendent reviewed the resignation. Ms. Levesque will be leaving at the end of this year. He informed the Board that a custodian for LCS has been hired and is starting on March 29.

XIV. PUBLIC COMMENTS

The public comment section of the agenda was read.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Mr. Adam Lavallee noted that his comments do not have to be actually read aloud. He expressed he be willing to donate an “OWL System”, creates a virtual conference room, works really well and costs about \$1,000. If the Board continues with the remote option, it would be a better solution going forward than a laptop. He requested that the Board consider investing in a civics program; there is a dangerous misunderstanding of how our government works at all levels, state, federal and local. We do not have to choose to continue with that, we can educate our community.

Principal LaRoche asked to meet with the Board privately during nonpublic. The Board approved the request.

Ms. Laura Gifford commented that she appreciates being able to hear the meetings online. She wanted to ask if the curriculum coordinator can coordinate with the nursing staff about programs. She further said that Mr. Pratt spoke about the child assessment team. She wants to find out if there is an assessment team for the Early Learning Center that would include the health office and have collaboration between all disciplines to be effective for all students and to help all families. She spoke of early childhood being a critical time for brain development. If there is exposure to stress it can be detrimental to their overall being. She is promoting a collaborative effort in being able to support families and children. Mr. Pratt addressed her comments noting he didn’t recall making a comment regarding that tonight. Ms. Gifford responded she thought he spoke of a child assessment team. Mr. Pratt noted that was at WLC. Ms. Gifford asked for consideration to be given to have that for the early learning center and to have a collaborative effort between the health office, guidance and teachers for families and students. Mr. Pratt responded he could discuss this with the Superintendent.

XV. SCHOOL BOARD MEMBER COMMENTS

Mr. White spoke that it has been an amazing first year and he is looking forward to a year that is more normal. He thinks everyone is doing a good job and is starting to see the kids who are falling behind be lifted up. He thanked all the teachers and the Board for putting it all in place.

Mr. Post spoke that it was a great privilege to read to Ms. Petrone’s class. He really enjoyed it. When she introduced him, she said that he was on the school board and they make all the decisions for what goes on in the schools. As all great teachers do, they challenge you and he thought about this. He paused afterward thinking, that is what we do and he would like to think we do a lot more and maybe we need to a better job communicating that. He thanked Ms. Petrone for the opportunity.

Ms. Lavallee agreed she loved being involved in Read Across America at FRES; she thanked everyone who helped to coordinate it. She had a great 1st year and thanked everyone for all the support. She hopes to see more student and community involvement and that the school board reaches out to the community. She has had some good conversations with community members after district meeting and is looking forward to the restrictions being lifted so we can have more events involving the community. She reached out to the town offices in Wilton as discussed at the last meeting and they do not have an energy

committee that meets anymore, it has been dissolved but there is interest in creating more open lines of communication with the offices if that is something you want to think about.

Mr. Vanderhoof requested that NHSBA membership be put on the agenda.

Mr. Legere welcomed new member Mr. Mannarino to the Board and welcomed back Mr. Vanderhoof and Chairman LoVerme. He would like to see the sports events online continue (home and away) as it was a nice opportunity to see the games and quite a few people logged in.

Ms. Cloutier-Cabral commented she read to Ms. Sappet's class and was impressed with the student's engagement. It was great to be part of the school and part of the experience. She thanked them for the opportunity. She noted that everyone had great reports as always and is looking forward to buying dog biscuits. She cannot wait to see it all rolled out. She welcomed Mr. Mannarino, welcomed back Mr. Vanderhoof and Chairman LoVerme.

Mr. Mannarino thanked those who welcomed him in person and by email and thanked the voters for putting him in this position and voting for him. He is looking forward to working with everyone this coming year.

Mr. Kofalt also had the opportunity to read this week. He thanked who ever at the school thought of the idea to invite the Board to come in; he really enjoyed it. It was a great opportunity to work with the 4th grade class.

Chairman LoVerme welcomed Mr. Mannarino and is looking forward to the next few years. He was not able to read during Read Across America week. He would like to see all of the members have computers and would like to see the Board go paperless. He thinks that with technology it is time to get away from the use of paper. He thanked all for this year noting we have had a lot of adjusting to do. He is proud of everything that has gone on; we kept our doors open. He thanked administration, staff, and everyone.

XVI. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to enter Non-Public Session to discuss personnel matters RSA 91-A: 3 II (A) (B) (C) at 9:07pm.

Voting: Via roll call vote, all ayes, one abstention from Chairman LoVerme, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 12:09pm.

A MOTION was made to seal the non-public session minutes by Ms. Lavallee and SECONDED by Mr. White.

Voting: Via roll call vote, all ayes, one abstention from Chairman LoVerme, motion carried.

XVII. ADJOURNMENT

A MOTION was made by Mr. White and SECONDED by Ms. Cloutier-Cabral to adjourn the Board meeting at 12:10pm.

Voting: Via roll call vote, all ayes, one abstention from Chairman LoVerme, motion carried.

*Respectfully submitted,
Kristina Fowler*

***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Robert Mullin
Business Administrator

TO: Robert Mullin
FROM: Bryan K. Lane
DATE: March 19, 2021
RE: Confirmation of Intent to Resign

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.”

I am in receipt of your letter indicating your intent to resign your position as a Business Administrator effective June 30, 2021.

CC: Personnel File
WLC School Board

***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Robert Mullin
Business Administrator

TO: Justin Kane
FROM: Bryan K. Lane
DATE: March 22, 2021
RE: Confirmation of Intent to Resign

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.”

I am in receipt of your letter indicating your intent to resign your position as a teacher a WLC effective June 30, 2021.

CC: Personnel File
WLC School Board